



APSA Asia Pacific Workshop
“Contentious Politics and its Repercussions in Asia”
Virtual Program – January 11 to 21, 2021

The winter virtual program is the first part of the APSA’s Asia Workshop on “Contentious Politics and its Repercussions in Asia.” The program will start with a “Meet and Greet” session on Thursday, January 7 followed by four 90-minute discussion sessions over the next two weeks. The program will provide fellows with initial research feedback and an opportunity to engage in thematic discussions related to contentious politics in Asia. The winter virtual program will be followed by a summer program (either in-person or virtual) featuring research feedback, scholarly engagement, and other professional development support.

The four thematic issues that will be discussed during the virtual program are:

1. Research Guide
2. Protest Dynamics in Authoritarian/hybrid Settings
3. Technology and Protests
4. Democratic Backsliding

For each thematic issue, fellows will be provided 3 required readings as well as a short video recorded by the co leaders. Fellows are required to review this content prior to the start of each corresponding discussion. We also provide 2-4 recommended readings for each session, which fellows can consult if interested.

Weekly discussions will be held on Mondays and Thursdays. Fellows will be divided into two groups, based upon time zones, so that each discussion is attended by 6-12 fellows and facilitated by 2 co-leaders. The co-leaders moderating each discussion group will rotate so that both groups will meet at least once with each of the co leaders. Fellows are expected to attend and actively participate in all four discussion sessions. We encourage everyone to keep their cameras on during the virtual sessions, which could help compensate a little for not being in-person. It also helps your peers and co-leaders maintain a lively session.

One of the key components of the Asia Workshop is research feedback. Fellows are required to submit a full draft of their papers prior to the start of the workshop. Co-leaders will read and provide feedback so that each fellow receives two written reviews on their research papers. At the end of the virtual program, fellows will be invited to provide written feedback to their peers’ work. More information on the optional peer feedback assignments will be shared at the conclusion of the virtual program.

Please note that draft research papers are shared among this closed group with the understanding that they are not to be shared, referenced, or quoted from without prior consent of the author.

Additional program information will be uploaded to a closed workshop site, which will be updated with readings, short videos, schedule, fellows’ manuscripts, and other relevant information. Following the virtual program, we encourage fellows and co-leaders to stay engaged with the thematic issues and connected with one another. Discussion groups may continue to meet on their own as their schedules permit.

Schedule for the Winter Virtual Program

| Schedule | Weekly Events | Co-leader responsibilities |
|--|--|--|
| <p><i>Preparation</i></p> <p>Jan. 7, 2021</p> | <ul style="list-style-type: none"> - divide fellows into 2 Discussion Groups - Fellows submit working draft of research prior, to be shared among the group at start of program - Zoom: introductory call with everyone (60 mins) | <ul style="list-style-type: none"> - The two co-leaders moderating each discussion group will rotate - Introduce co-leaders, fellows, workshop themes and format |
| <p>Jan 11: Research Guide</p> | <p>resources for Thematic Issue #1 developed by - Zoom: Thematic discussion with Group A (90 mins) - Zoom: Thematic discussion with Group B (90 mins)</p> | <p>Jai Kwan Jung - Moderated by: Wright/Caraway - Moderated by: Jung/Cheng</p> |
| <p>Jan 14: Protest Dynamics</p> | <p>resources for Thematic Issue #2 developed by - Zoom: Thematic Discussion with Group A - Zoom: Thematic Discussion with Group B</p> | <p>Teresa Wright - Wright/Jung - Caraway/Cheng</p> |
| <p>Jan 18: Technology and Protests</p> | <p>resources for Thematic Issue #3 developed by - Zoom: Thematic Discussion with Group A - Zoom: Thematic Discussion with Group B</p> | <p>Edmund Cheng - Caraway/Cheng - Wright/Jung</p> |
| <p>Jan 21: Democratic Backsliding</p> | <p>resources for Thematic Issue #4 developed by - Zoom: Thematic Discussion with Group A - Zoom: Thematic Discussion with Group B</p> | <p>Teri Caraway - Wright/Caraway - Jung/Cheng</p> |
| <p><i>Follow-up</i></p> | <p>- Fellows complete survey for program feedback - <i>OPTIONAL: Fellows submit revised working drafts of their research for peer review</i></p> | |



APSA Asia Workshop on “Contentious Politics and its Repercussions in Asia” January 11-22, 2021; Virtual Program

1. Research Guide (Jai Kwan Jung)

Required:

- a. Dalton, Russell, Alix Van Sickle, and Steven Weldon. 2010. “The Individual-Institutional Nexus of Protest Behavior.” *British Journal of Political Science*, 40(1): 51-73.
- b. Klein, Graig R., and Patrick M. Regan. 2018. “Dynamics of Political Protests.” *International Organization*, 72(2): 485-521.
- c. Della Porta, Donatella. 2020. “Protests as Critical Junctures: Some Reflections Towards a Momentous Approach to Social Movements.” *Social Movement Studies*, 19(5-6): 556-575.

Recommended:

- d. Van Stekelenburg, Jacquelin, and Bert Klandermans. 2013. “The Social Psychology of Protest.” *Current Sociology Review*, 61(5-6): 886-905.
- e. Dahlum, Sirianne. 2019. “Students in the Streets: Education and Nonviolent Protest.” *Comparative Political Studies* 52(2): 277-309.
- f. Kriesi, H., S. Hutter, and A. Bojar. 2019. “Contentious Episode Analysis.” *Mobilization*, 24(3): 251-273.

2. Protest dynamics in authoritarian/hybrid settings (Teresa Wright)

Required:

- a. Elfstrom, Manfred. 2019. “Two Steps Forward, One Step Back: Chinese State Reactions to Labour Unrest,” *China Quarterly*, 240, 855-879.
- b. Cheng, Edmund W. 2016. “Street Politics in a Hybrid Regime: The Diffusion of Political Activism in Post-colonial Hong Kong,” *China Quarterly*, 226, 383-406.
- c. Teresa Wright, “Organization, Mobilization, and Comparative Perspectives on Opportunity: Student Movements in China and Taiwan,” in Kevin O'Brien, ed., *Popular Protest in China* (Cambridge: Harvard University Press, 2008).

Recommended:

- d. Ong, Lynette H. 2018. “Thugs-for-Hire”: Subcontracting of State Coercion and State Capacity in China.” *Perspectives on Politics*, 16.3: 680-695.
- e. Kadivar, Mohammad Ali, and Neal Caren. 2016. “Disruptive Democratization: Contentious Events and Liberalizing Outcomes Globally, 1990-2004.” *Social Forces*, 94(3): 975-96.
- f. Dahlum, Sirianne and Tore Wig. 2021. “Chaos on Campus: Universities and Mass Political Protest,” *Comparative Political Studies*, 54(1) (2021): 3-32.
- g. Fu, Diana. 2017. “Disguised Collective Action in China,” *Comparative Political Studies*, 50(4): 499-527.

3. Technology and protests (Edmund Cheng)

Required:

- a. Davis, Jenny L., and James B. Chouinard. (2016): "Theorizing Affordances: From Request to Refuse." *Bulletin of Science, Technology & Society*, 36.4 (2016): 241-248.
- b. Larson, Jennifer M., et al. (2019). "Social Networks and Protest Participation: Evidence from 130 Million Twitter Users." *American Journal of Political Science*, 63(3): 690-705.
- c. Jost, J. T., Barberá, P., Bonneau, R., Langer, M., Metzger, M., Nagler, J., ... & Tucker, J. A. (2018). "How Social Media Facilitates Political Protest: Information, Motivation, and Social Networks." *Political Psychology*, 39, 85-118.

Recommended:

- a. Schuler, Paul, and Mai Truong. (2020). "Connected Countryside: The Inhibiting Effect of Social Media on Rural Social Movements." *Comparative Politics*, 52(4), 647-669.
- b. Lee, Francis LF, and Joseph Man Chan. (2016). "Digital Media Activities and Mode of Participation in a Protest Campaign: A Study of The Umbrella Movement." *Information, Communication & Society*, 19.1 (2016): 4-22.
- c. Keremoğlu, E., & Weidmann, N. B. (2020). How Dictators Control the Internet: A Review Essay. *Comparative Political Studies*, 53(5), 1-14.

4. Democratic backsliding (Teri Caraway)

Required:

- a. Lührmann, Anna & Staffan I. Lindberg. 2019. "A third Wave of Autocratization is Here: What is New About it?," *Democratization*, 26:7, 1095-1113. (Including appendices)
- b. Mietzner, Marcus. 2020. "Authoritarian Innovations in Indonesia: Electoral Narrowing, Identity Politics and Executive Illiberalism," *Democratization*, 27:6, 1021-1036.
- c. Thompson, Mark R. 2020. "Pushback After Backsliding? Unconstrained Executive Aggrandizement in the Philippines Versus Contested Military-monarchical Rule in Thailand," *Democratization*.

Recommended:

- d. Michael Bernhard, Allen Hicken, Christopher Reenock, and Staffan I. Lindberg. 2020. "Parties, Civil Society, and the Deterrence of Democratic Defection." *Studies in Comparative International Development*, 55, 1-26.
- e. Curato, Nicole and Diego Fossati. 2020. "Authoritarian Innovations: Crafting Support for a Less Democratic Southeast Asia." *Democratization*, 27:6, 1006-1020.
- f. Croissant, Aurel & Jeffrey Haynes. 2020. "Democratic Regression in Asia: Introduction", *Democratization*. 28. 10.1080/13510347.2020.1851203.