It is a privilege to report on another very fruitful year at APSA. The Association has advanced important efforts in expanding and improving our membership benefits; supporting diversity and inclusion, teaching and learning, international political science, and more; offering two successful and well-attended conferences; continuing to support excellence in our journals; and expanding our efforts to collect and share research on the profession. This APSA Annual Report details many of these efforts.

Of particular note is the continued success of the Ralph Bunche Summer Institute for undergraduate students (pg. 9), designed to increase the number of underrepresented students enrolling in political science graduate programs and pursuing academic careers by exposing them to graduate-level coursework. I would also draw your attention to APSA’s international programs (pg. 12), including the successful Middle East and North Africa (MENA) workshop held in Tunis in July. In addition, APSA continues to invest in teaching and learning resources through the Teaching & Learning Conference (pg. 17), as well as through professional development resources aimed at supporting teaching (pg. 13), including expanded teaching and learning programming at the Annual Meeting. In 2018, this will include a mini-conference on teaching and learning in conjunction with the APSA Annual Meeting in Boston.

As APSA’s four journals—the American Political Science Review, PS: Political Science & Politics, Perspectives on Politics, and the Journal of Political Science Education—have continued to publish high-quality political science research, several have gained new leadership over the past year. We congratulate them on not only their continued high quality but also their smooth editorial transitions.

Beyond the programs and activities reported here, APSA has recently completed a process of governance reform, implementing the new bylaws that were approved in a vote by the full membership in October 2016. The first APSA election under the new bylaws was held in July, and more than 25% of APSA members voted. More information about APSA elections is available at http://www.apsanet.org/About/Governance/Elections. The implementation of the new bylaws has also included introduction of APSA Council policy committees to help guide APSA policies and programs. The implementation of the new APSA bylaws marks an exciting new chapter in APSA’s governance.

Finally, APSA has continued to devote more resources to advocacy and public engagement. We are dedicated to continuing to advocate for the interests of the discipline, including funding for political science, as well as issues of academic freedom. APSA has also expanded efforts to disseminate political science research to a wider audience and to support efforts at public engagement.

I am very pleased to report on APSA’s diverse portfolio of programs in support of our members and the discipline, and I welcome member feedback and input. Please feel free to reach out with any comments or questions.
ABOUT APSA

Founded in 1903, the American Political Science Association (APSA) is the leading professional organization for the study of political science and serves more than 12,000 members in more than 80 countries. With a range of programs and services for individuals, departments, and institutions, APSA brings together political scientists from all fields of inquiry, regions, and occupational endeavors within and outside academe to deepen our understanding of politics, democracy, and citizenship throughout the world.

The Association promotes a lively, diverse community of scholars, teachers, students, and practitioners who bring wide-ranging interests, methodologies, and perspectives to the analysis and conduct of government and politics. The Association disseminates information, facilitates collaboration among its members, and publicizes research findings on important theoretical and political issues, and publishes a variety of materials relevant to the discipline. It enhances the capacity of political scientists to conduct research, improve teaching, develop professionally, and communicate their ideas within the discipline and to the wider public. The Association is committed to transparency, open enquiry, scholarly pluralism, high standards of ethics and integrity, and a global perspective.

GOALS

APSA’s primary goal is increasing the value proposition of APSA membership. In support of increasing the value proposition of APSA membership, we will:

• Provide and/or enable the knowledge production system – that is, the mechanisms through which knowledge can be shared, reviewed, challenged, and debated for our members and the broader political science community.

• Provide support for political scientists entering the profession, and to help political scientists in the profession flourish by supporting them in their research, teaching, and professional service.

• Promote and encourage diversity and inclusion in the profession.

• Foster public engagement with the discipline and promote connections between political scientists and society at the local, state, national, and international level.

• Advocate on behalf of the discipline and political scientists.

• Maintain APSA’s organizational efficiency and financial stability.
APSA OPERATING BUDGET FISCAL YEAR 2016–2017

TOTAL REVENUE
$7,593,176

CONFERENCES AND MEETINGS 26%
MEMBERSHIP 25%
JOURNALS AND PUBLICATIONS 20%
ADMINISTRATIVE 10%
DEPARTMENT SERVICES AND INSTITUTIONAL PROGRAMS 7%
CONGRESSIONAL FELLOWSHIP PROGRAM 7%
PROGRAMS 5%

TOTAL DISBURSEMENTS
$7,526,140

PROGRAMS 24%
CONFERENCE AND MEETINGS 19%
JOURNALS AND PUBLICATIONS 18%
ADMINISTRATIVE 18%
MEMBERSHIP 9%
CONGRESSIONAL FELLOWSHIP PROGRAM 7%
DEPARTMENT SERVICES AND INSTITUTIONAL PROGRAMS 5%

FISCAL NOTES

Investment Gain
The Association has year-to-date unrealized gain of $3,614,191 and realized gain of $368,993 on investments resulting from the turnaround in the stock market over last twelve months.

Investment Dividends/Interest
The Association has year-to-date investment income of $757,956 which results a favorable variance comparison to prior year’s income by 28%.
FUND DEVELOPMENT & PROGRAM SUPPORT

Donations to APSA support programs like travel grants to the APSA Annual Meeting and Teaching and Learning Conference, awards that recognize outstanding achievement in the discipline, grants and fellowships administered by the Centennial Center for Political Science and Public Affairs, diversity and inclusion programs including the Ralph Bunche Summer Institute and other programming that introduces students from underrepresented racial and ethnic backgrounds to careers in political science, and the Congressional Fellowship Program.

Through the generosity of APSA members and friends, these programs are realized, made programmatically robust, and kept financially secure for generations of scholars to come.

MEMBER & FRIEND SUPPORT IN 2017

2017 has been a banner year for supporting the American Political Science Association, and we are grateful for the outpouring of generosity we have witnessed from members and friends of APSA this year. Notable highlights include:

Major Gift to the Victoria Schuck Award
APSA is pleased to announce a gift of $67,000.00 to the Victoria Schuck Fund, which supports the Association’s annual prize for best book published in the field of women and politics. As a direct result of this gift, part of a bequest from the estate of Dr. Irving Krauss in honor of his wife, Dr. Wilma Rule, APSA will be able to significantly increase the size of the prize each year.

Major Gifts to the Tom Carsey Fund
The Tom Carsey Award Fund, which will be administered by the State Politics and Policy Section of APSA, supports graduate student participation in annual events organized by the section and the Association. Support has been outstanding; more than $36,000.00 in donations has been received since the fundraising campaign began.

TOP 10 APSA FUNDS FOR FY2017

<table>
<thead>
<tr>
<th>Fund Name</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Victoria Schuck Award Fund</td>
<td>$67,492.00</td>
</tr>
<tr>
<td>Tom Carsey Award Fund</td>
<td>$39,995.00</td>
</tr>
<tr>
<td>Kenneth Sherrill Prize Fund</td>
<td>$6,975.00</td>
</tr>
<tr>
<td>APSA Annual Fund</td>
<td>$5,133.00</td>
</tr>
<tr>
<td>Ralph Bunche Programs Endowment Fund</td>
<td>$5,070.00</td>
</tr>
<tr>
<td>Congressional Fellowship Program Annual Fund</td>
<td>$4,121.00</td>
</tr>
<tr>
<td>Hanes Walton, Jr. Award Fund</td>
<td>$2,923.00</td>
</tr>
<tr>
<td>Prestage-Fenno Fund</td>
<td>$1,779.00</td>
</tr>
<tr>
<td>Rita Mae Kelly Fund</td>
<td>$1,752.00</td>
</tr>
<tr>
<td>Fund for Latino Scholarship</td>
<td>$1,597.00</td>
</tr>
</tbody>
</table>
MEMBERSHIP GOALS & BENEFITS

Membership is the lifeblood of the American Political Science Association (APSA). Ensuring an excellent return on each member’s investment in joining or remaining a part of APSA is one of our most important priorities. Our membership goals include promoting and supporting political scientists in the profession with a wide range of resources and diverse programs that offer academic and professional development opportunities, career resources, fellowships and grants, access to research and publications for individuals, departments and institutions around the globe.

Individual Membership
APSA offers several member types including professional members, retired members, life members, targeted international members, associate members, family members, K-12 educators, student members, and unemployed members. Benefits include access to eJobs and career resources, four leading peer-reviewed political science journals, robust monthly newsletter, organized sections and APSA Connect, the APSA experts database, interview services, grants and fellowship opportunities, as well as year-round member savings and discounts, including registration to the annual conference.

Departmental Membership
The Departmental Membership program, overseen by the Departmental Services Committee, provides a forum for political science departments large and small to address common issues, and plan and develop publications and services for chairs, faculty, and students. More than 500 departments of varying sizes and types participate in this program, and benefit from this special connection to the discipline.

In 2016-2017, new departmental member benefits included:

- Department-Sponsored Student Members
- Resource Guide for Department Chairs
- Virtual Campus Visits
- External Review Program for Tenure and Promotion
- Department Profiles
- Department Chair Journal Discounts
- Meeting Space at APSA Headquarters
- Webinars for Department Chairs

Institutional Membership
Institutional membership is the newest way to become a part of the American Political Science Association. This membership type allows libraries, research institutes, think tanks, embassies, and non-governmental organizations to join APSA as an organization. Institutional members benefit from participation and networking at the Annual Meeting, eJob postings and discounts on registration and individual membership.
ORGANIZED SECTIONS

APSA Organized Sections provide an opportunity for groups of APSA members who share a common interest in a particular subfield to organize meetings and coordinate communications under Association auspices. As components of the Association, sections are accountable to its Constitution and are regulated by the Organized Section Committee. There are currently 46 section groups that provide research and opportunities for scholarship for members.

Section 1. Federalism & Intergovernmental Relations
Section 2. Law and Courts
Section 3. Legislative Studies
Section 4. Public Policy
Section 5. Political Organizations and Parties
Section 6. Public Administration
Section 7. Conflict Processes
Section 8. Representation and Electoral Systems
Section 9. Presidents and Executive Politics
Section 10. Political Methodology
Section 11. Religion and Politics
Section 12. Urban and Local Politics
Section 13. Science, Technology & Environmental Politics
Section 14. Women and Politics Research
Section 15. Foundations of Political Theory
Section 16. Information Technology and Politics
Section 17. International Security and Arms Control
Section 18. Comparative Politics
Section 19. European Politics and Society
Section 20. State Politics and Policy
Section 21. Political Communication
Section 22. Politics and History
Section 23. Political Economy
Section 24. New Political Science
Section 25. Political Psychology
Section 26. Political Science Education
Section 27. Politics, Literature, and Film
Section 28. Policy
Section 29. Foreign Policy
Section 30. Elections, Public Opinion, and Voting Behavior
Section 31. International History and Politics
Section 32. Comparative Democratization
Section 33. Human Rights
Section 34. Qualitative and Multi-Method Research
Section 35. Sexuality and Politics
Section 36. Health Politics and Policy
Section 37. Canadian Politics
Section 38. Political Networks
Section 39. Experimental Research
Section 40. Migration and Citizenship
Section 41. African Politics Conference Group
Section 42. Class and Inequality
Section 43. Ideas, Knowledge and Politics
Section 44. American Political Thought

APSA CONNECT

APSA Connect helps section officers and members to connect with each other, share resources and information, and network with colleagues through the discussion forums, document library, and directory. Organized Section Chairs, including some section officers, are allowed administrative access to edit, manage and/or update information listed on their section groups, forums, and microsite.

APSA Connect is also an exclusive benefit to members of the Association. Members log in and may join groups, connect with colleagues and communicate with political science scholars, and share information at connect.apsanet.org.
DIVERSITY AND INCLUSION PROGRAMS

Achieving diversity and inclusion in political science is a priority for the American Political Science Association. Recognizing the many differences, among them — demographic, substantive, intellectual, pedagogical, methodological, and institutional — and leveraging this variation is critical not only to the success of individual political scientists but to the strength and longevity of the disciplinary enterprise.

Minority Fellowship Program: The APSA Minority Fellowship Program (MFP) is a fellowship competition for individuals from underrepresented backgrounds applying to or in the early stages of doctoral programs in political science. The MFP was established in 1969 to increase the number of scholars from underrepresented backgrounds in the discipline.

Ralph Bunche Summer Institute: The RBSI program, created in 1986, is designed to increase the number of underrepresented students enrolling in and attending political science graduate programs. The RBSI program encourages students to pursue academic careers in political science by enhancing writing, research, and analytical skills to increase competitiveness in the application and financial aid process for graduate school.

Minority Student Recruitment Program: APSA established the Minority Student Recruitment Program (MSRP) to advance diversity in political science. In collaboration with undergraduate and graduate political science departments, the program identifies undergraduate students from under-represented backgrounds who show potential for or are interested in doctoral study, and shares this recruitment information with APSA member graduate departments that enroll in the program.

Mentoring Program: The APSA Mentoring Program connects undergraduate, graduate students, and junior faculty from all backgrounds to experienced and senior members of the profession for professional development support on academic and career topics.

Fund For Latino Scholarship: The Fund’s primary goal is to encourage and support the recruitment, retention, and promotion of Latina/o political scientists (especially students and tenure track junior faculty); our secondary goal is to support research on Latino politics in the United States.

Status Committees: APSA status committees focus on developing reports and projects, and promoting activities concerning advancement through the pipeline and the professional development of scholars from underrepresented groups within the political science discipline and across the profession.
RALPH BUNCHE SUMMER INSTITUTE (RBSI)

Over the past 31 years, the APSA Ralph Bunche Summer Institute (RBSI) has inspired over 500 undergraduate students to consider pursuing academic careers in political science by exposing them to graduate-level coursework in research methodology and racial and ethnic politics.

Rising college seniors from across the country participate in an intensive 5 1/2 week program intended to simulate the graduate school experience through hands-on experience with an introduction to political science inquiry and scholarship. Over the year, the RBSI program has been held at various universities. Since 2000, RBSI has been hosted by Duke University, bringing in up to 20 undergraduate students each summer. The Institute also provides professional development, talks from senior political scientists, a GRE prep course, transferable credits, and a strong ethics component—with readings, cases, debates and lectures on issues within an academic setting.

Representatives from a number of leading PhD-granting institutions from across the country (many of whom are program alumni) participate in a recruitment fair at RBSI to discuss their doctoral programs. Students prepare original, empirical final research papers. Each year, students who excel at the Institute and on the final project are invited to present research posters at the APSA Annual Meeting. The 2017 RBSI Class was comprised of 14 students from colleges and universities from around the country. Seven of the 2017 RBSI Scholars attended the 2017 Annual Meeting to present their research.

ALUMNI OUTCOMES
RBSI Alumni go on to attend graduate school in political science (and in other disciplines), receive their PhDs and enter the professoriate. Since 1986, 545 students have attended the RBSI program and thus far, 70 (13%) have received PhDs in political science. This outcome is on par or higher than other pipeline similar programs. There are currently a number of RBSI alumni that are in political science PhD programs. Of the RBSI alumni who have earned PhDs in political science, 46 (65%) hold tenure track faculty positions. Read the RBSI Alumni reflections that were collected as part of the 30th anniversary: www.apsanet.org/RBSIalumni reflections or www.apsanet.org/rbsi.

RBSI ADVISORY COMMITTEE
The RBSI Advisory Committee, chaired by RBSI Alumna Nadia Brown, is currently working is to assist the APSA Council, APSA leadership, and APSA staff with planning the mid and long term future of the RBSI program; sustainability & growth of RBSI program; the future format, partnerships, and funding strategies; and to provide leadership in the governance of the use of Bunche Fund. For more information, visit: http://www.apsanet.org/bunchefund.
CONGRESSIONAL FELLOWSHIP PROGRAM

The APSA Congressional Fellowship Program is a highly selective, nonpartisan program devoted to expanding knowledge and awareness of Congress. Since 1953, it has brought select political scientists, journalists, federal employees, health specialists, and other professionals to Capitol Hill to experience Congress through fellowship placements on congressional staffs.

The program lasts nine months, beginning in November and ending in mid-August. Fellows spend the month of November in an intensive orientation where they participate in daily seminars with policy specialists, congressional staff, scholars, and journalists. After orientation, fellows serve placements in congressional personal offices or committees of their choosing in the Senate or House of Representatives. Fellows also participate in ongoing seminars and enrichment opportunities throughout the fellowship year.

The APSA directly recruits and sponsors fellowships for political scientists and journalists and for the APSA-MCI Communications Congressional Fellowship for scholars and journalists. In addition to fellows from these professions, each fellowship class includes federal government employees sponsored by their home agencies and professionals in other fields sponsored by a range of organizations.

The program has achieved a reputation for excellence for the rigor of the fellowship year and the achievements of its alumni in advancing scholarship, teaching, and public understanding of national politics. It has served as a model for fellowship programs in all three branches of the federal government and in parliamentary settings abroad.

The Fellowship Class of 2017–2018

The 65th class of APSA Congressional Fellows began orientation in early November. The class this year consists of 30 fellows, including 5 political scientists, 1 journalist, 4 federal government employees, 12 Health and Aging Policy Fellows sponsored through the John A. Hartford Foundation, 6 Robert Wood Johnson Health Policy Fellows, and 1 fellow each from the Spirit Mountain Community Fund Mark O. Hatfield Fellowship Program and the Sasakawa Peace Foundation USA.

In addition to serving their fellowship placements, the fellows also will take part in a wide range of enrichment programs throughout the year. These enrichment sessions, a hallmark of the Congressional Fellowship Program, include monthly seminars on US politics, trips to Ottawa, Canada, and Annapolis, Maryland, to study parliamentary and state politics, and a recently launched exit seminar that helps fellows leverage the fellowship experience in the next phases of their careers.
CENTENNIAL CENTER FOR POLITICAL SCIENCE AND PUBLIC AFFAIRS

Through its facilities and endowed funding programs, APSA’s Centennial Center for Political Science and Public Affairs celebrates the past by investing in the future. Opened in 2003, the centenary of APSA’s establishment, the Centennial Center encourages individual research and writing in all fields of political science, facilitates collaboration among scholars working within the discipline and across the social and behavioral sciences and humanities, and promotes communication between scholars and policymakers.

Visiting Scholars
The Centennial Center for Political Science and Public Affairs assists scholars from the United States and abroad whose research and teaching would benefit from a stay in Washington, DC and access to the resources available in the nation’s capital. The Center can host scholars for short periods to extended periods of time, ranging from weeks to months.

Located within the Association’s headquarters near Dupont Circle, the Centennial Center offers visiting scholars furnished shared work space, telephone, personal computers, Internet connectivity, conference space, a small reference library, and free coffee and tea. Visiting scholars are encouraged to contribute to the intellectual life of the Association during their stay, including brown bag presentations to discuss their research. Visiting scholars are also offered the opportunity to contribute a summary of their research to the Center Page in PS: Political Science & Politics.

Centennial Center Research Grant Program
The Centennial Center continues to serve APSA members by providing grants to cover the costs of research, including travel, interviews, access to archives, or costs for a research assistant. Centennial funds can also be used to assist scholars with publishing their research. Since 2003, the Center has provided 150 grants to scholars from nine countries.

The typical Centennial Center grant for an individual scholar is between $1,000 and $2,500, but can reach a maximum size of $10,000 for workshops and events or projects in support of the profession, depending on the research fund and the nature of the grant proposal.

An average of $100,000 in grant money is available every year from more than a dozen research funds. Each fund supports a different research purpose, including (but not limited to) electoral politics; executive politics; racial and ethnic politics; legislative studies; public administration, and women and politics. Centennial Center research grants are a benefit of APSA membership, as membership must be active in order for an applicant to be eligible for consideration.

Teaching Workshops at the Center
The Centennial Center also offers teaching workshops. These workshops provide unique opportunities for faculty with similar teaching interests to refresh existing syllabi, develop new teaching modules, and share best practices. Through sharing and discussing a wide range of teaching materials, participants will learn about high-impact practices for the classroom, and extend scholarly networks.
INTERNATIONAL PROGRAMS

APSA’s programming in the Middle East and North Africa (MENA) will continue through 2019 with a $640,000 grant renewal from Carnegie Corporation of New York, building on four years of successful MENA Workshops. We continue to develop several other initiatives to extend APSA’s network and support the international political science community.

APSA / PSA Special Engagement Scheme
In the fall of 2016, APSA and the UK Political Studies Association (PSA) invited APSA Organized Sections and PSA Specialist Groups to submit proposals for an International Engagement Grant. Now in its second year, this program aims to foster closer links between members of our associations and encourage research collaborations. Two teams were awarded up to £3,000 to support joint workshops, meetings, or symposia over the course of the year, including events at APSA’s 2017 Annual Meeting in San Francisco, CA.

Middle East and North Africa (MENA) Programming
In March 2017, APSA was awarded a 2-year grant renewal from Carnegie Corporation of New York to extend our MENA Programming through 2019. We recently announced a Call for Proposals from political scientists interested co-leading the 2018 MENA Workshops. Our current MENA Programming is supported by a no-cost extension of our grant from Carnegie Corporation of New York. As part of our effort to partner with departments of political science to support their graduate students and early career faculty, we assisted faculty at Cairo University and the American University in Cairo in organizing a 3-day seminar in April to assist MA students in developing high-quality thesis proposals. In April, we awarded two $6,000 small grants to support collaborative projects undertaken by workshops alumni. Together with the Project on Middle East Political Science (POMEPS) and the Center for Maghreb Studies in Tunis (CEMAT), APSA organized a 3-day “MENA Political Science Research and Publication Conference” which brought together 32 PhD students and early-career faculty, plus 20 leading faculty in the field of MENA political science, to extend networks and advance research towards publication.

APSA / ASA Collaborative Programming
APSA and the African Studies Association (ASA) commenced joint programming with a Research Development Group at the 2017 APSA Annual Meeting, organized by the African Politics Conference Group. The project supported 6 Africa-based scholars in attending the annual meeting and receiving critical feedback on a research manuscript during a pre-conference short course.

APSA / AMECIP Exchanges and Projects
For the second year, APSA and the Mexican Political Science Association (AMECIP) organized a joint research methods short course prior to the AMECIP International Congress. The course entitled “From Case Studies to Comparative Research: Approaches, Methods and Techniques,” was held at the 2017 Congress in Cancun. In addition, APSA and AMECIP sponsored research panels at each other’s annual meetings in 2017.
EJOBS & CAREER DEVELOPMENT

eJobs

eJobs is the most comprehensive database of jobs related to political science, accessible to members. The eJobs platform is updated daily with new job listings and candidate resumes, and is fully searchable by field of interest, employer or candidate name, region, keyword, position, salary, institution type, and most recent postings. APSA departmental members have access to post and view job listings on our eJobs site as a part of their departmental membership.

Interview Services at the Annual Meeting

APSA provides space and facilities for employers who have posted an eJobs listing to interview candidates onsite at the meeting. The service is provided as a complimentary member benefit to departmental members with posted eJobs. Additionally, individual member job candidates have access to view which hiring departments are conducting interviews. This interview service provides a complimentary member benefit to departmental and institutional members with an eJobs listing that is active through the dates of the Annual Meeting. Non-member departments and institutions can participate for a flat fee.

ACADEMIC & PROFESSIONAL DEVELOPMENT

Teaching & Education

A key component of APSA’s mission is to support political science education and the professional development of its practitioners. Teaching is a vital component of the discipline, and APSA seeks to generate a greater understanding of cutting-edge approaches, techniques, and methodologies that can be effectively applied in the political science classroom. Programs include the APSA Teaching and Learning Conference, teaching awards, the APSA syllabi project, and civic engagement initiatives.

Professional Development

Professional development in political science involves educating and training students and faculty on career skills and strategies. The purpose of this training is to enhance knowledge, preparation, performance, and advancement in both academic and non-academic spheres. The APSA professional development program coordinates a series of initiatives aimed at promoting professional development for all those engaged in the discipline of political science.

Supporting professional development among APSA members assists in the Association’s core objectives, including: promoting scholarly research and communication; promoting high quality teaching and education; diversifying the profession and representing its diversity; increasing academic and non-academic opportunities; and strengthening the professional environment for political science.
APSA AWARDS

This year, APSA gave 26 awards recognizing outstanding achievement in the profession in the categories of dissertation awards, paper and article awards, book awards, and career awards.

DISSERTATION AWARDS

**Gabriel A. Almond Award**
The Gabriel A. Almond Award is given annually for best dissertation in the field of comparative politics.
Recipient: Jeremy Ferwerda, Massachusetts Institute of Technology
Title: "The Politics of Proximity: Local Redistribution in Developed Democracies"

**William Anderson Award**
The William Anderson Award is given annually for best dissertation in the general field of federalism or intergovernmental relations, state, and local politics.
Recipient: Bai Linh Hoang, University of Michigan
Title: "Democratic Listening? Race and Representation in Local Politics"

**Edward S. Corwin Award**
The Edward S. Corwin Award is given annually for best dissertation in the field of political philosophy.
Recipient: Mallory SoRelle, Cornell University
Title: "Democratic Terror: Redemptive Violence and the Formation of Nineteenth Century France"

**Leonard D. White Award**
The Leonard D. White Award is given annually for the best dissertation in the field of public administration. The award is supported by the University of Chicago.
Recipient: Alan Zarychta, University of Colorado, Boulder
Title: "It Takes More Than a Village: Governance and Public Services in Developing Countries"

**Leo Strauss Award**
The Leo Strauss Award is given annually for best dissertation in the field of political philosophy.
Recipient: Kevin Duong, Cornell University
Title: "Who’s on the Bench?: Political Implications of Judicial Characteristics and Judicial Selection Methods in the U.S.”

**E.E. Schattschneider Award**
The E.E. Schattschneider Award is given annually for best dissertation in the field of American government.
Recipient: Alexander Hertel-Fernandez, Harvard University
Title: "Whose Bills? Corporate Interests and Conservative Mobilization Across the States"

**Harold D. Lasswell Award**
The Harold D. Lasswell Award is given annually for best dissertation in the field of public policy. The award is supported by the Policy Studies Organization.
Recipient: Rochelle Terman, University of California, Berkeley
Title: "Backlash: Defiance, Human Rights and the Politics of Shame"

**Leo Strauss Award**
The Leo Strauss Award is given annually for best dissertation in the field of political philosophy.
Recipient: Kevin Duong, Cornell University
Title: "Democratic Terror: Redemptive Violence and the Formation of Nineteenth Century France"

**Leonard D. White Award**
The Leonard D. White Award is given annually for the best dissertation in the field of public administration. The award is supported by the University of Chicago.
Recipient: Alan Zarychta, University of Colorado, Boulder
Title: "It Takes More Than a Village: Governance and Public Services in Developing Countries"

PAPER & ARTICLE AWARDS

**Franklin L. Burdette/Pi Sigma Alpha Award**
The Franklin L. Burdette/Pi Sigma Alpha Award is given annually for the best paper presented at the previous year’s annual meeting. The award is supported by Pi Sigma Alpha.
Recipient: Kenneth Greene, University of Texas at Austin
Title: "Why Vote Buying Fails: Campaign Effects and the Elusive Swing Voter"

**Heinz I. Eulau Award – American Political Science Review**
The Heinz Eulau Award is awarded annually to the best article published in the American Political Science Review in the previous calendar year. The award is supported by Cambridge University Press.
Recipient: Alisha Holland, Harvard University
Title: "Forbearance"

**Heinz I. Eulau Award – Perspectives on Politics**
The Heinz Eulau Award is awarded annually to the best article published in Perspectives on Politics in the previous calendar year. The award is supported by Cambridge University Press.
Recipient: Matthew Kocher, Nuno Monteiro, Yale University
Title: "Lines of Demarcation: Causation, Design-Based Inference, and Historical Research"

BOOK AWARDS

**Ralph J. Bunche Award**
The Ralph J. Bunche Award is given annually for the best scholarly work in political science that explores the phenomenon of ethnic and cultural
pluralism.
Recipient: Vaughn Rasberry, Stanford University
Title: Race and the Totalitarian Century: Geopolitics in the Black Literary Imagination (Harvard University Press)

**Gladys M. Kammerer Award**
The Gladys M. Kammerer Award is given annually for the best book published during the previous calendar year in the field of U.S. national policy.
Recipient: Gary J. Miller, Washington University in St. Louis and Andrew B. Whitford, University of Georgia
Title: Above Politics: Bureaucratic Discretion and Credible Commitment (Cambridge University Press)

**Victoria Schuck Award**
The Victoria Schuck Award is given annually for the best book published on women and politics.
Recipient: J. Kevin Corder, Western Michigan University and Christina Wolbrecht, University of Notre Dame
Title: Counting Women’s Ballots: Female Voters from Suffrage to through the New Deal (Cambridge University Press)

**Theodore J. Lowi Award**
The Theodore J. Lowi Award is given annually for the best first book in any field of political science, showing promise of having substantive impact on the overall discipline.
Recipient: Dara Kay Cohen, Harvard Kennedy School
Title: Rape During Civil War (Cornell University Press)

**Robert A. Dahl Award**
The Robert A. Dahl Award is given annually to an untenured scholar who has produced scholarship of the highest quality on the subject of democracy.
Recipient: Candelaria Garay, Harvard Kennedy School
Title: Social Policy Expansion in Latin America (Cambridge University Press)

**Woodrow Wilson Foundation Award**
The Woodrow Wilson Foundation Award is given annually for the best book on government, politics, or international relations. The award, formerly supported by the Woodrow Wilson Foundation, is sponsored by Princeton University.
Recipient: Eric Schickler, University of California, Berkeley

**Benjamin E. Lippincott Award**
The Benjamin E. Lippincott Award is given biennially to recognize a work of exceptional quality by a living political theorist that is still considered significant after a time span of at least 15 years since the original date of publication.
Recipient: Bernard Boxill, University of North Carolina, Chapel Hill
Title: Blacks and Social Justice (Rowman & Littlefield)

**Career Awards**

**Frank J. Goodnow Award**
The Frank J. Goodnow Award recognizes service to the community of political science by teachers, researchers, and public servants who work in the many fields of politics.
Recipient: Jeffrey Isaac, Indiana University

**James Madison Award**
The James Madison Award is given triennially to an American political scientist who has made a distinguished scholarly contribution to political science.
Recipient: Deborah Stone, Massachusetts Institute of Technology

**Hubert H. Humphrey Award**
The Hubert H. Humphrey Award is given annually in recognition of notable public service by a political scientist.
Recipient: Lloyd Axworthy, University of Winnipeg

**Charles E. Merriam Award**
The Charles E. Merriam Award is given biennially to a person whose published work and career represent a significant contribution to the art of government through the application of social science research.
Recipient: Bernard Grofman, University of California, Irvine

**Hanes Walton, Jr. Award**
The Hanes Walton, Jr. Award is given biennially to a political scientist whose lifetime of distinguished scholarship has made significant contributions to our understanding of racial and ethnic politics and illuminates the conditions under which diversity and intergroup tolerance thrive in democratic societies.
Recipient: Michael Dawson, University of Chicago

**John Gaus Award**
The John Gaus Award and Lectureship honors the recipient’s career of exemplary scholarship in the joint tradition of political science and public administration.
Recipient: James L. Perry, Indiana University

**Carey McWilliams Award**
The Carey McWilliams Award is given annually for a major journalistic contribution to our understanding of politics.
Recipient: Jake Tapper, CNN

**Distinguished Teaching Award**
The Distinguished Teaching Award honors an outstanding contribution to undergraduate and graduate teaching in political science at two- or four-year institutions.
Recipient: Michael Genovese, Loyola Marymount University
ANNUAL MEETING

The APSA Annual Meeting & Exhibition brings together political science professors, scholars, in-field practitioners, and students at the end of every summer for the course of four days. The event provides an opportunity for them to present their research, learn about the latest issues in political science, collaborate and network with their colleagues, and discover new solutions in the exhibit hall.

The 2017 event took place in San Francisco for the 113th year, kicking off with short courses on Wednesday, August 30, followed by conference panels on Thursday through Saturday, and concluding programming on Sunday, September 3. Attendees discussed the conference theme, “The Quest for Legitimacy: Actors, Audiences, and Aspirations,” and its current application to political science issues through variety of sub-discipline lenses.

2017 Annual Meeting Statistics

<table>
<thead>
<tr>
<th>Category</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Registered Attendees</td>
<td>6,366</td>
</tr>
<tr>
<td>Percent of International Attendees</td>
<td>20%</td>
</tr>
<tr>
<td>Number of Panels</td>
<td>1,171</td>
</tr>
<tr>
<td>Number of Pre-Conference Short Courses &amp; Workshops</td>
<td>22</td>
</tr>
<tr>
<td>Number of Business Meetings</td>
<td>133</td>
</tr>
<tr>
<td>Number of Receptions</td>
<td>63</td>
</tr>
<tr>
<td>Number of Exhibit Booths</td>
<td>103</td>
</tr>
<tr>
<td>Number of Exhibiting Companies</td>
<td>60</td>
</tr>
</tbody>
</table>

APSA Future Annual Meetings

APSA has scheduled future annual meetings through 2025. In an effort to promote a more family-friendly atmosphere, APSA, in conjunction with the council, decided to move the conference dates off of its traditional Labor Day weekend. The conference rotates around the continent and is held in cities that are easily accessible for participants.

<table>
<thead>
<tr>
<th>Year</th>
<th>Dates</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>2018 Annual Meeting &amp; Exhibition</td>
<td>August 30 – September 2</td>
<td>Boston, MA</td>
</tr>
<tr>
<td>2019 Annual Meeting &amp; Exhibition</td>
<td>August 29 – September 1</td>
<td>Washington, DC</td>
</tr>
<tr>
<td>2020 Annual Meeting &amp; Exhibition</td>
<td>September 10 – September 13</td>
<td>San Francisco, CA</td>
</tr>
<tr>
<td>2021 Annual Meeting &amp; Exhibition</td>
<td>September 29 – October 3</td>
<td>Seattle, WA</td>
</tr>
<tr>
<td>2022 Annual Meeting &amp; Exhibition</td>
<td>September 14 – September 18</td>
<td>Montreal, QC, Canada</td>
</tr>
</tbody>
</table>
TEACHING & LEARNING CONFERENCE

For 14 years, APSA has offered the Teaching & Learning Conference, which provides an interactive forum to discuss the latest in the scholarship of teaching and learning and pedagogy. Participants include faculty, administrators, students, scholars, and more, who come together to share their latest research in political science education, collaborate on curriculum and innovative teaching methods, participate in highly-interactive workshops, and network with their peers.

2017 APSA Teaching & Learning Conference Statistics
The 2017 Teaching & Learning Conference took place in Long Beach, California, from Friday, February 10, through Sunday, February 12. More than 260 attendees gathered together to address the topic of “The 21st Century Classroom: Creating an Engaging Environment for All Students.” The conference programming consisted of seven tracks and various workshops.

| Number of Registered Attendees | 264 |
| Percent of International Attendees | 6.7% |
| Number of Track Sessions | 35 |
| Number of Workshops | 15 |
| Number of Exhibit Tabletops | 9 |
| Number of Exhibiting Companies | 8 |

Future APSA Teaching & Learning Conferences
The 2018 Teaching & Learning Conference will take place from February 2 through February 4 in Baltimore, MD. The theme is “Teaching Politics as a Public Good: Citizenship and Civic Engagement in the Classroom.”

After the 2018 conference, the event will become a biennial event. During the years in which the conference is not taking place, extended teaching and learning programming will be added to the Annual Meeting.

Format & Track Themes at the Teaching & Learning Conference
There are three presentation formats options for the 2018 Teaching and Learning Conference: tracks, panels, and workshops. All papers are presented in a collaborative environment, with materials shared in advance and participants serving as discussants for each other’s work. Workshops provide participants with hands-on experience in the use of practical instructional methods that they can take with them to their home institutions. See below track themes for the 2018 TLC.

- Civic Engagement Education: Foundations
- Civic Engagement Education: Across Disciplines, Campus, and Communities
- Disciplinary Curriculum and Assessment
- Liberal Arts
- Simulations and Games
- Teaching Research, Writing, and Information Literacy
- The Virtual and Technologically Enhanced Classroom
JOURNALS

APSA publishes four leading peer-reviewed political science journals that are available online and optionally in print to the entire membership. Additionally, several APSA sections have proprietary journals in their subdiscipline, and a number of other sections have affiliated journals to which their members have access.

American Political Science Review

American Political Science Review (APSR) is political science's premier scholarly research journal, providing peer-reviewed articles and review essays from subfields throughout the discipline for over 100 years.

PS: Political Science & Politics

PS: Political Science & Politics has served as the journal of record for the profession since 1968. PS publishes scholarly essays as well as news and features on the discipline.

Perspectives on Politics

Perspectives on Politics seeks to provide a space for broad and synthetic discussion within the political science profession and between the profession and the broader scholarly and reading public.

Journal of Political Science Education

JPSE publishes evidence-based and theoretically informed scholarship on teaching and pedagogical issues in political science. The journal supports research that engages with the broad scholarship of teaching and learning in the discipline.

PUBLICATIONS

Task Force Reports

The APSA task forces seek to expand the public presence of political science by putting the best of political science research and knowledge at the service of critical issues that have major public policy implications, and by sharing with broader society what political scientists know about important trends and issues in areas of public concern.

Teaching Civic Engagement Across the Disciplines (2017)

Editors Elizabeth C. Matto, Alison Rios Millett McCartney, Elizabeth A. Bennion, and Dick Simpson have gathered a diverse group of 38 contributors who approach civic engagement education from multiple disciplines and perspectives. The result is a book that is nuanced, far reaching, and practical for all educators. The book explains how campuses can promote high quality education for civic engagement, providing a wealth of examples of successful practices, techniques, and assessment strategies.

Online Publications

Over the years, APSA has created and collaborated on a broad variety of publications about the discipline and continues to produce new ones. These publications include books on the profession, career brochures, and style and publishing guides. The Association offers members a wide selection of these publications for download and use on the APSA website.
RESEARCH ON THE PROFESSION

The APSA Research and Development Program collects, aggregates, and shares data on the political science profession. Our two primary instruments of data collection are the APSA Graduate Placement Survey, which solicits data from Directors of Graduate Studies about political science doctoral programs and political science job market candidates, and the APSA Departmental Survey, which collects program data from department chairs about political science curriculum, majors, and faculty. We also run specialized surveys for the Association and collaborate with members undertaking research on the profession in their own capacity as researchers.

Research Publications
In addition to publications for staff and APSA Council use, and for grant reporting purposes, publications on research on the profession are made available to the public and/or members.

Research Dashboards
In 2016-2017, APSA launched interactive data dashboards as a resource for learning more about organized sections and the membership at large. The APSA Membership Dashboard reveals insights into where members come from, highlights demographic information, and shows the variety of fields that members study. The APSA Organized Sections Dashboard outlines the demographic breakdown – including membership type, race/ethnicity, gender, age, and primary field of study – of each of APSA’s organized sections.

Charts of the Month
In addition to research dashboards and publications, each month APSA releases charts and infographics demonstrating data from APSA surveys on specific areas of undergraduate research on curriculum, enrollments in political science, political science degrees and salaries, and useful data on eJobs and APSA conferences.
By making a gift to APSA, you help the Association ensure that the benefits of membership and the influence of the profession will extend to many more generations of scholars.

The generosity of APSA members and friends is directly responsible for dynamic programming like the Congressional Fellowship Program, the Centennial Center for Political Science and Public Affairs, diversity and inclusion programs, including the Ralph Bunche Summer Institute, APSA awards, teaching and research fellowships, and faculty and advanced graduate student travel grants.

For more information on how you can make a lasting impact on APSA’s work through a gift to the Association, contact us at web@apsanet.org