

Political Science 327
European Integration
Spring 2006 *revised* SYLLABUS (Mar 14, 2006)

Instructor: Mark Franklin
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Class meets: Tue 5:30-7:00; Thu 6:30-7:20
Office hours: Tue, Thu 4:30-5:30

THIS SYLLABUS IS SUBJECT TO REVISION. SEE BLACKBOARD FOR LATEST VERSION

This seminar focuses on the origins and development of the entity now known as the European Union. Its main purpose is to help you to gain a critical appreciation of the enormous accomplishment that this union represents, and of the enormous task that still lies ahead. At the same time, by examining the process of nation-building in a contemporary and well-documented setting, the seminar will shed light on the manner in which the United States came into being and developed as a continental nation, two hundred years ago. In the process you will learn much about political science and much about Europe. Your daily reading of the *New York Times* will get you into the habit of being a discerning consumer of current events reporting.

You will explore critically the political and socioeconomic factors leading to the creation of successive institutional arrangements that culminated in the formation of the European Union in 1993, focusing especially on the political consequences of these institutions for member states and for the future of democratic government in Europe.

The final part of the syllabus has been tailored specifically to the research of the course instructor.

Books and other materials for purchase

Desmond Dinan, *Ever Closer Union: An Introduction to the European Union* (3rd edition – Amazon.com)
Brent Nelson and Alexander Stubb, *The European Union: Readings on the Theory and Practice of Integration* (3rd edition – available from Amazon.com)
Jeremy Richardson, *European Union: Power and Policy-making* (3rd edition –from the publisher)

Course structure

The course is organized as a seminar divided into a number topics, most of which last for two or three meetings. Readings are arranged by topic and should be completed before we start each topic.

Important dates

Midterm examinations: Thursday, March 2nd; Thursday April 27th
Term paper due: Wednesday, 10th May (2% per day penalty for late submission)

Reading and bibliographic essays

The reading for each topic must be completed before the first meeting for that topic. As you read, try to think of questions about the topic that you can answer in your reading. By 9am on the first day for the topic (generally Tuesdays), send me an email (Mark.Franklin@trincoll.edu) containing a bibliographic essay (about one page should be enough if you are brief and to the point, more than two pages is too

much) about the reading, focusing on the most important things you learned and listing three important questions that you still have about the topic. I will pick from the questions I receive the ones that will be the focus of the ensuing class.

Written work

There will be two Midterm exams and a Final research paper. In each of the exams you will be limited to writing your answers on four sides of paper. In addition, you are encouraged to outline each answer on separate sheets that do not count towards the total. Since you are limited in how much you are allowed to write, it matters that you write only what is important. Outlining your answers before you start will help you to make every word count.

Regarding the term paper, you must come to me at least three times. Specifically, you must (1) come to me with a set of proposed topics; (2) come to me with an outline and bibliography; (3) come to me with a draft of your paper for discussion. Any of these steps might have to be repeated, and perhaps repeated several times. You will be graded on the final version of your paper and on all the intermediate steps along the way.

There will be 9 bibliographic essays (see above). These should be emailed to me to arrive by 9am on the day we start each new topic (see 'course structure' above). They should consist of 2-5 paragraphs setting out the main ideas presented in the readings, and mentioning the most important thing(s) you learned. These should be followed by a paragraph asking the three most important questions you have left after doing the reading. When recording your grades for the bibliographic essays I will drop the lowest grade (often the first one). The first bibliographic essay should be regarded as a trial in which you learn how to write such an essay. ***Late essays will not be graded.***

At the end of each class you will hand in a 'class report' (often known as a 'two minute essay') containing two sentences: (1) what is the most important/interesting thing you learned in class that day and (2) what is your most important/puzzling remaining question. The grades for these count towards class participation.

Blackboard web site

There is a Blackboard web site devoted to the class. It contains the latest version of this syllabus, certain readings, and other materials relating to the class.

Grades

30% for each midterm, 20% for the final paper

16% for eight bibliographic essays (see above for details);

14% for class participation, paper presentation, and 2-minute essays.

Special notes

Entering or leaving the room while class is in progress is not acceptable. My classes start at three minutes past the scheduled time in order to allow for accidents.

College policies regarding plagiarism will be strictly enforced, Be sure you know and understand those policies.

OUTLINE AND READINGS

Tues, Jan 24th: Introductory meeting: the study of European integration; organization of the course.
Suggestions for how to approach the readings for the course and write the bibliographic essays.
NOTE THAT THE FIRST ESSAY IS DUE THURSDAY !!

PART I: ORIGINS AND EVOLUTION

Topic #1: Origins of the European Union

Thurs, Jan 26th

- Desmond Dinan, *Ever Closer Union*, Introduction and Chapter 1
- Robert Schuman, "The Schuman Declaration," in Brent Nelson and Alexander Stubbs, *Readings on the Theory and Practice of European Integration*.
- Winston Churchill, "A Tragedy of Europe," in Nelson and Stubbs.
- Jean Monnet, "A Ferment of Change," in Nelson and Stubbs.

Topic #2: Evolution of the European Community, 1958-1984

Tues, Jan 31st and Thurs, Feb 2nd

- Desmond Dinan, *Ever Closer Union*, Chapters 2-3
- Brigid Laffan and Sonia Mazey, "The European Union: Reaching an Equilibrium?" in Jeremy Richardson, *European Union: Power and Policymaking*, Chapter 2.

Topic #3: Constitutional and territorial change: 1985-2005

Tues, Feb 7th and Thurs, Feb 9th

- Desmond Dinan, *Ever Closer Union*, Chapters 4-6
- Murray Forsyth, "The Political Theory of Federalism: The Relevance of Classical Approaches," in Nelson and Stubbs.

PART II: INSTITUTIONS IN THEORY AND PRACTICE

Topic #4: Theoretical perspectives on European integration

Tues, Feb 14th and Thurs, Feb 16st

- Frank Schimmelfennig and Berthold Rittberger "Theories of European Integration: Assumptions and Hypotheses," in Jeremy Richardson, *European Union*, Chapter 4.
- Bela Balassa, "The Theory of Economic Integration: An Introduction," in Nelson and Stubbs.
- Leon Lindberg, "Political Integration: Definitions and Hypotheses," in Nelson and Stubbs.
- David Mitrany, "A Working Peace System," in Nelson and Stubbs.
- Ernst B. Haas, "The Uniting of Europe," in Nelson and Stubbs.
- Gary Marks, and Liesbet Hooghe, "Multi-level Governance in the European Union" in Nelson and Stubbs.
- Andrew Moravsik, "The Choice for Europe" in Nelson and Stubbs.

Topic #5: European integration and the pre-existing nation state

Tues, Feb 23rd to Tues, Feb 28th (**Feb 28th will also be used to review for the midterm**)

- Desmond Dinan, *Ever Closer Union*, Chapters 7-8
- Thomas Christiansen, "The European Commission: Between Continuity and Change" in Jeremy Richardson, *European Union*, Chapter 5
- Thomas Christiansen, "The Council of Ministers: Facilitating Interaction and Actorness in the EU" in Jeremy Richardson, *European Union*, Chapter 7
- Mark Pollack, "Delegation and Agency in the European Community" in Nelson and Stubbs.

FIRST MIDTERM EXAMINATION, Thursday March 2nd, continuing until finished

Topic #6: The Parliament, the Courts and other bodies

Tues, Mar 7th to Tues, Mar 14th

- Desmond Dinan, *Ever Closer Union*, Chapters 9-11
- Katrin Auel and Berthold Rittenberger, "Fluctuant nec Merguntur: Parliament, National Parliaments, and European Integration" in Jeremy Richardson, *European Union*, Chapter 6
- Margaret McCown, "Judicial Law-Making and European Integration: The European Court of Justice" in Jeremy Richardson, *European Union*, Chapter 9
- Alec Stone Sweet and Wayne Sandholtz, "Integration, Supra-National Governance, and the Institutionalization of the European Polity," in Nelson and Stubbs,

PART III: POLICYMAKING

Topic #7: The EU and contemporary problems

Thurs, Mar 16th to Tues, Mar 21st

- Desmond Dinan, *Ever Closer Union*, Chapters 12 (*passim*) and 13 (*especially pp.387-412 and 442-3*).
- Sonia Mazyey and Jeremy Richardson, "Interest Groups and EU Policy-Making: Organizational Logic and Venue Shopping" in Jeremy Richardson, *European Union*, Chapter 1
- John Peterson and Elizabeth Bomberg, "Making Sense of EU Decision-Making," in Nelson and Stubbs

NO CLASS MARCH 23RD

PART IV: THE CRISIS OF REPRESENTATION

Topic #8: Elections, Public Opinion and interest representation

Tues, Mar 28th to Thurs, Mar 30th

- Mark Franklin, "European Elections and the European Voter" in Jeremy Richardson, *European Union* Chapter 10
- Cees van der Eijk, Mark Franklin and Tom Mackie "The Dog That Did Not Bark" in *Choosing Europe?* Chapter 17 (Blackboard)
- Mike Newman, "After the 'Permissive Consensus': Still Searching for Democracy" in Jeremy Richardson, *European Union*, Chapter 18

SECOND MIDTERM EXAMINATION, TUESDAY, APRIL 4th, continuing until finished

Topic #9: Studying popular choices regarding Europe

Thurs, Apr 6th, Tues April 25th, and Tues May 2nd (No class Thurs April 27th)

- Cees van der Eijk, Mark Franklin and Michael Marsh, "Referendum Outcomes and Trust in Government: Public Support for Europe in the Wake of Maastricht" in Jack Hayward, *The Crisis of Representation in Europe* (Blackboard)
- Mark Franklin and Christopher Wlezien, "The Responsive Public: Issue Salience, Policy Change, and Preferences for European Unification," *Journal of Theoretical Politics* 1997 (Blackboard)
- Mark Franklin and Fiona McGillivray, "Borrowing from Peter to Pay Paul: European Union Politics as a Multi-Level Game against Voters" (paper delivered at the annual meeting of the American Political Science Association, September 1999 -- Blackboard).

Spring Holiday, April 8-23

(For week of Tues Apr 25 and Thurs Apr 27, see above)

Tues May 2nd, conclusion of Topic #9 (see above); Thursday, May 4th: Presentation of research paper drafts

RESEARCH PAPER DUE (by email attachment) Wednesday, May 10th at 3pm