

THE EUROPEAN UNION (GOVT 590)

GEORGETOWN UNIVERSITY
FALL 2006
R 12:15-2:05 ICC 202
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This MAGES core seminar is designed to provide students with a working knowledge of the institutions, policies, and politics of the European Union. The seminar is conceived as a building block for advanced coursework and research during subsequent stages of the MAGES program. Throughout the semester, we will apply the disciplinary approaches of political science, history, economics, and cultural studies to the study of European integration. The course web page can be accessed at <http://campus.georgetown.edu>. There you will find course documents, selected readings, class assignments, and other related materials.

Course Requirements:

Ungraded written assignments consist of three short (2 pp.) **discussion papers** that amplify a theme, problem, and/or issue highlighted in the week's readings. I will provide written comments on them, but mark them Pass/Fail. The first of these is due in class on Sept. 7th; the others are due in class when you choose to submit them.

Graded written assignments consist of a short **analytical paper** (20% of final grade); a **policy memo** (25%), and a 20 page **literature review** (40%). To complete the policy memo assignment, you will have to follow current events in the European Union; this can be accomplished by reading *The Financial Times*, *The Economist*, and/or other comparable news sources -- available on the Internet or in the current periodicals sections at the library and the BMW Center -- on a regular basis. Class participation will also be evaluated (15%); in addition to regular participation in seminar discussions, you will also be asked once during the semester to work with classmates to select and then lead discussion on a portion of the weekly readings.

The Georgetown Honor System: As signatories to the Georgetown University Honor Pledge, you are required to uphold academic honesty in all aspects of this course. You are expected to be familiar with the letter and spirit of the Standards or Conduct outlined in the Georgetown Honor System and on the Honor Council website. As faculty, I too am obligated to uphold the Honor System, and will report all cases of suspected academic dishonesty.

Required Texts:

- Jeffrey Anderson, *German Unification and the Union of Europe* (Cambridge University Press, 1999).
- John Gillingham, *European Integration 1950-2003* (Cambridge University Press, 2006).
- Douglas Holmes, *Integral Europe* (Princeton University Press, 2000).
- Wade Jacoby, *The Enlargement of the European Union and NATO* (Cambridge University Press, 2006).
- Paulette Kurzer, *Markets and Moral Regulation* (Cambridge University Press, 2001).
- Helen Wallace and William Wallace, eds., *Policymaking in the European Union*, 4th ed. (Oxford University Press, 2000).

Week 1 [Aug. 31] COURSE OVERVIEW

Week 2 [Sept. 7] SO WHAT?

Explore the official EU website <<http://www.europa.eu.int/>> and prepare the written assignment distributed in class on August 31st.

Week 3 [Sept. 14] THE CONTEMPORARY INSTITUTIONAL LANDSCAPE

Wallace and Wallace, eds., *Policymaking in the European Union*, Chs. 1-3.

Week 4 [Sept. 21] EUROPEAN PUBLIC POLICIES

Wallace and Wallace, eds., *Policymaking in the European Union*, Chs. 4-12.

Week 5 [Sept. 28] HISTORICAL ORIGINS I

Gillingham, *European Integration 1950-2003*, Parts I - III.

Week 6 [Oct. 5] HISTORICAL ORIGINS II

Gillingham, *European Integration 1950-2003*, Part IV and Envoi.

**** ANALYTICAL PAPER DUE IN CLASS ****

Week 7 [Oct. 12] THEORIZING INTEGRATION I

Ben Rosamond, *Theories of European Integration* (New York: St. Martin's Press, 2000), Chs. 1-4.

Paul Pierson, "The Path to European Integration: A Historical-Institutionalist Analysis," in W. Sandholtz and A. Stone Sweet, eds., *European Integration and Supranational Governance* (Oxford University Press, 1998), 27-58.

Wayne Sandholtz and John Zysman, "1992: Recasting the European Bargain," *World Politics* 42(October 1989): 95-128.

Andrew Moravcsik, "Negotiating the Single European Act: National Interests and Conventional Statecraft in the European Community," *International Organization* 45(January 1991): 19-56.

Wallace and Wallace, eds., *Policymaking in the European Union*, Ch. 19.

Week 8 [Oct. 19] THEORIZING INTEGRATION II

Simon Hix and Klaus Goetz, "European Integration and National Political Systems," *West European Politics* 23(October 2000): 1-25.

Tanja Börzel, "Towards Convergence in Europe? Institutional Adaptation to Europeanization in Germany and Spain," *Journal of Common Market Studies* 37(December 1999), 573-596.

Johan Olsen, "The Many Faces of Europeanization," *Journal of Common Market Studies* 40(December 2002), 921-952.

Jeffrey Anderson, "Europeanization and the Transformation of the Democratic Polity," *Journal of Common Market Studies* 40(December 2002), 793-822.

Week 9 [Oct. 26] IDENTITY, CULTURE, AND CAPITALISM I

Holmes, *Integral Europe*, all.

Week 10 [Nov. 2] IDENTITY, CULTURE, AND CAPITALISM II

Kurzer, *Markets and Moral Regulation*, all.

Week 11 [Nov. 9] GERMAN UNIFICATION AND EUROPE

Anderson, *German Unification and the Union of Europe*, all.

Week 12 [Nov. 16] ENLARGEMENT

Wallace and Wallace, eds., *Policymaking in the European Union*, Ch. 16.

Jacoby, *The Enlargement of the European Union and NATO*, all.

Week 14 [Nov. 23] THANKSGIVING HOLIDAY: CLASS CANCELED

Week 15 [Nov. 30] EXTERNAL RELATIONS

Wallace and Wallace, eds., *Policymaking in the European Union*, Chs. 14, 15, 17.

Robert Kagan, "Power and Weakness," *Policy Review Online* 113(June 2002).

Christopher Hill, "Renationalizing or Regrouping: EU Foreign Policy since 11 September 2001," *Journal of Common Market Studies* 42(March 2004): 143-163.

Hanna Ojanen, "The EU and NATO: Two Competing Models for a Common Defense Policy," *Journal of Common Market Studies* 44(March 2006): 57-76.

Week 16 [Dec. 7] THE CURRENT EUROPEAN AGENDA

**** POLICY MEMO DUE IN CLASS ****

**** LITERATURE REVIEWS DUE DECEMBER 18TH ****