

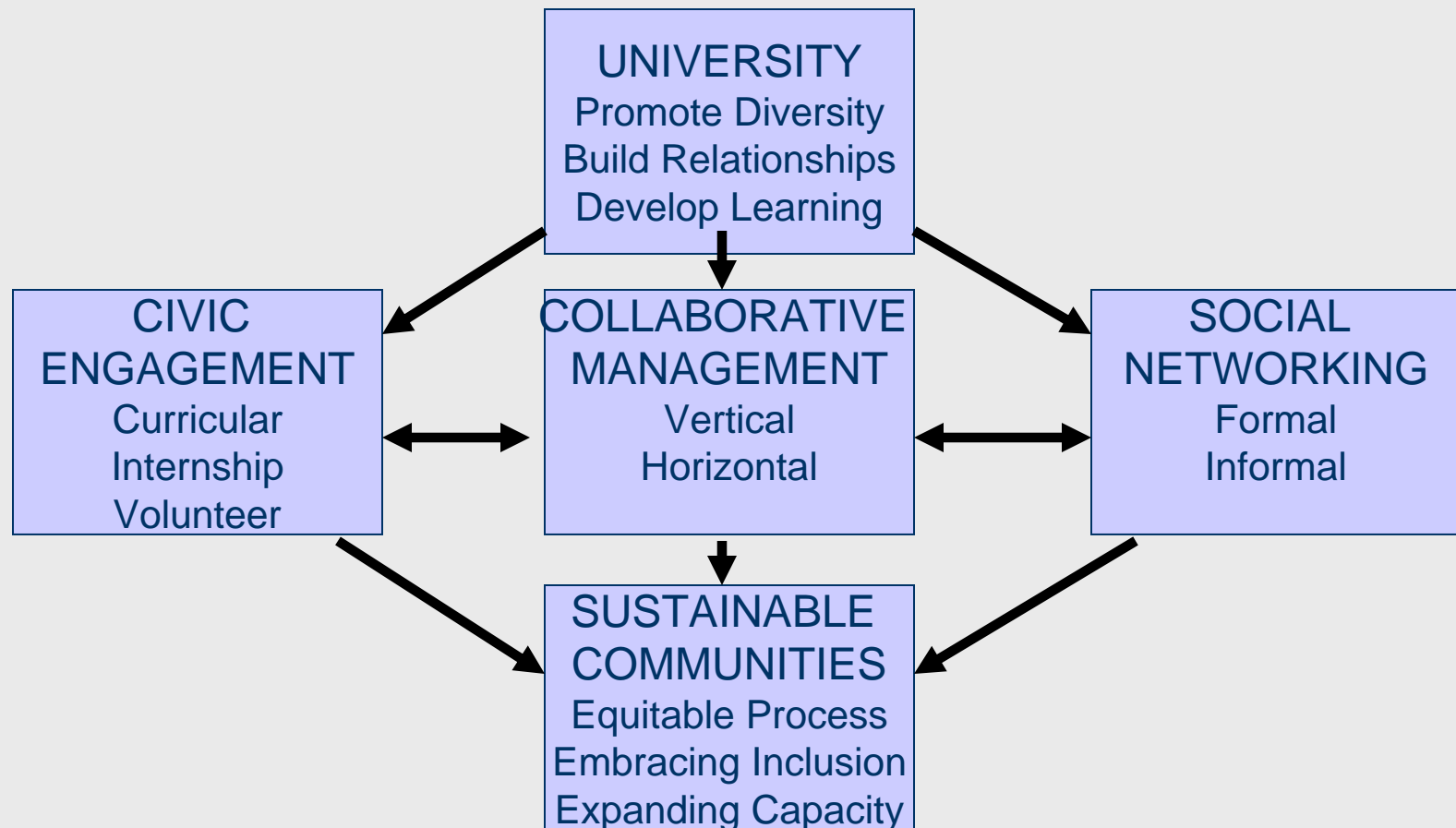
APSA TEACHING AND LEARNING CONFERENCE

Civic Engagement and Community Sustainability

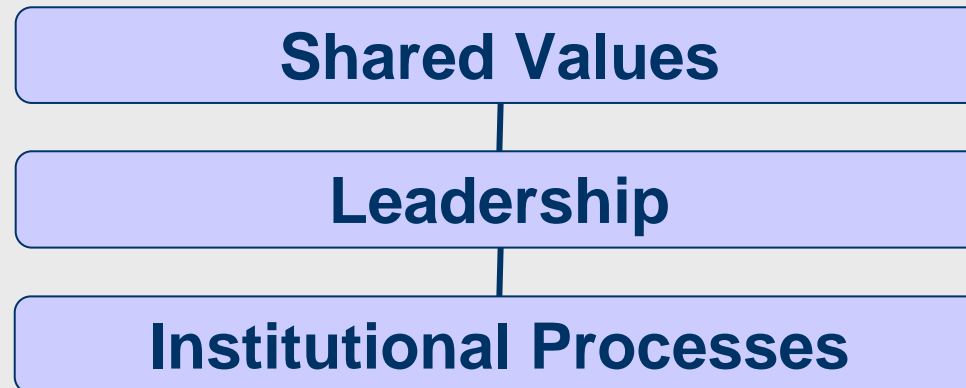
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COLLABORATIVE MODEL FOR SUSTAINABLE COMMUNITIES



University Investment Requisites



University's Role: Promoting Diversity

- Encouraging inclusion, justice, participation
- Promote tolerance, respect, trust
- Stimulate recognition, commitment, action

University's Role: Building Relationships

- Create opportunities for partnerships
- Encourage scholarly collaborations
- Invest in motivational rewards
- Provide opportunities to develop skills for:
 - Critical thinking
 - Coalition building
 - Collective action

University's Role: Develop Learning

- Connect experiences with understanding
- Promote use of academic & community sources
- Encourage student reflection on activities
- Reward problem-based learning
- Support individual accountability
- Sponsor co-curricular life

Civic Engagement: Curricular

Academic Component

Engagement

Goals



Faculty Specified Learning

Stakeholders



Course Instructor, Student

Outcomes



“Coerced Utopianism,” Credit

Political Science Curricular Activity

Discrete Within Course

- Do development fieldwork
- Coach learning in K-12
- Study local policy effects
- Attend advocacy meetings
- Examine council decisions
- Construct clippings file

Learning Communities

- Moot Court
- Model U.N.
- Integrated Theme
- Options/Certificates
- Organized study group

Civic Engagement: Internship

Academic Component

Engagement

Goals



Student Generated

Stakeholders



Faculty, Student, Organization

Outcome



Compensation/Credit/
OTJ Experience

Political Science Internships

Discrete Within A Course

- Experiential learning
- Elite Interviews
- Participant observer

Learning Communities

- CAVE (Com. Action. Volunteers in Educ.)
- CLIC (Com. Legal Info. Center)
- American Dem. Project

Civic Engagement: Volunteer

Academic Component

Engagement

Goals



Personal

Stakeholders



Student, Organization

Outcome



Civic virtue

Political Science Volunteers

Discrete Within A Course

- Informational listing
- Topic opportunities

Learning Communities

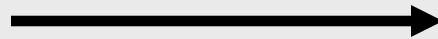
- Greek system
- Student Clubs
- Honors associations
- Associated Students Inc
- Environmental Institutes

Collaborative Management: Vertical

Civic Engagement

Chain of Command

Curricular



Authoritarian between student and faculty

Internship



Ordered between student, organization, faculty

Volunteer

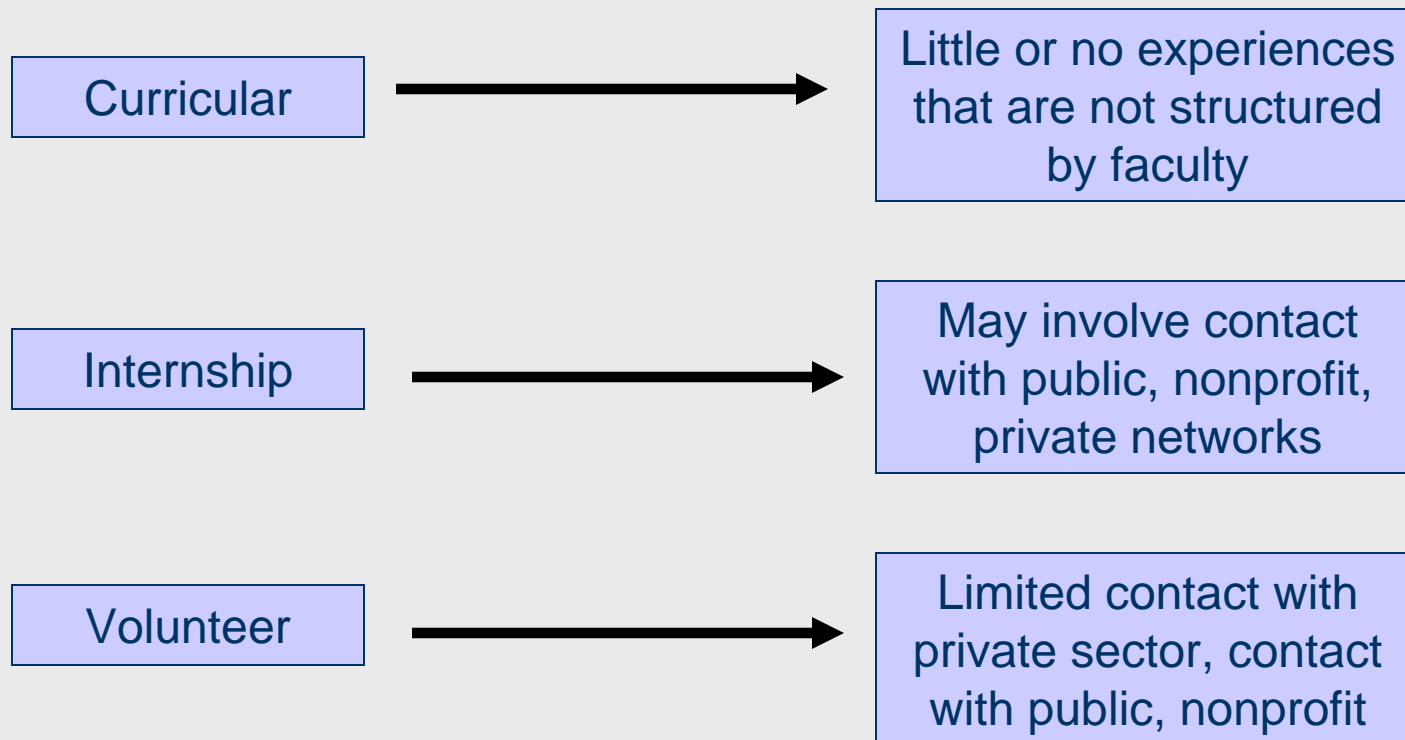


Lenient between student and organization

Collaborative Management: Horizontal

Civic Engagement

Cooperative Experiences



Social Networking: Formal

Vertical Networks

- Curricular Interactions
 - Faculty & Student
- Internship
 - Faculty & Student
 - Student & Organization
- Volunteers
 - Student & Organization

Horizontal Networks

- Curricular Interactions
 - Student & Target
 - Student & Organization
- Internship
 - Faculty, Student, & Organization
 - Student & Targets
- Volunteers
 - Student & Organization
 - Student & Targets

Social Networking: Informal

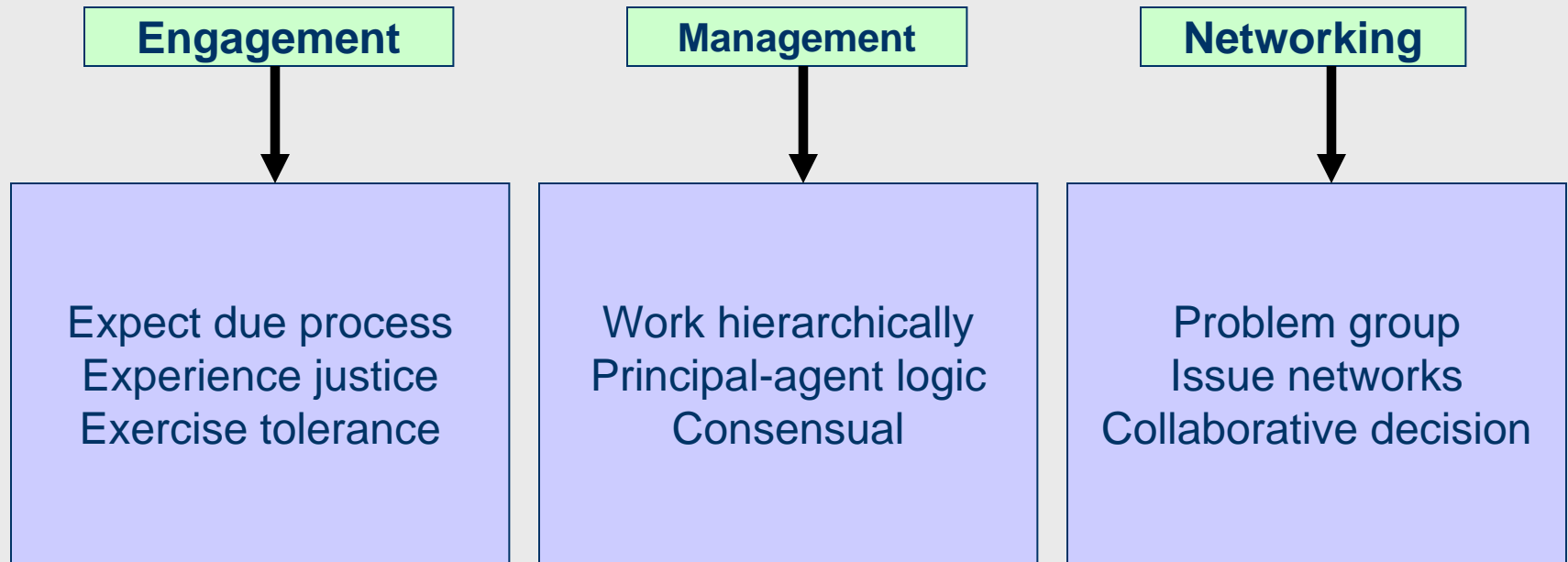
Vertical Networks

- Curricular Interactions
 - Student & Teammates
- Internship
 - Other Staff & Student
- Volunteers
 - Student & Targets

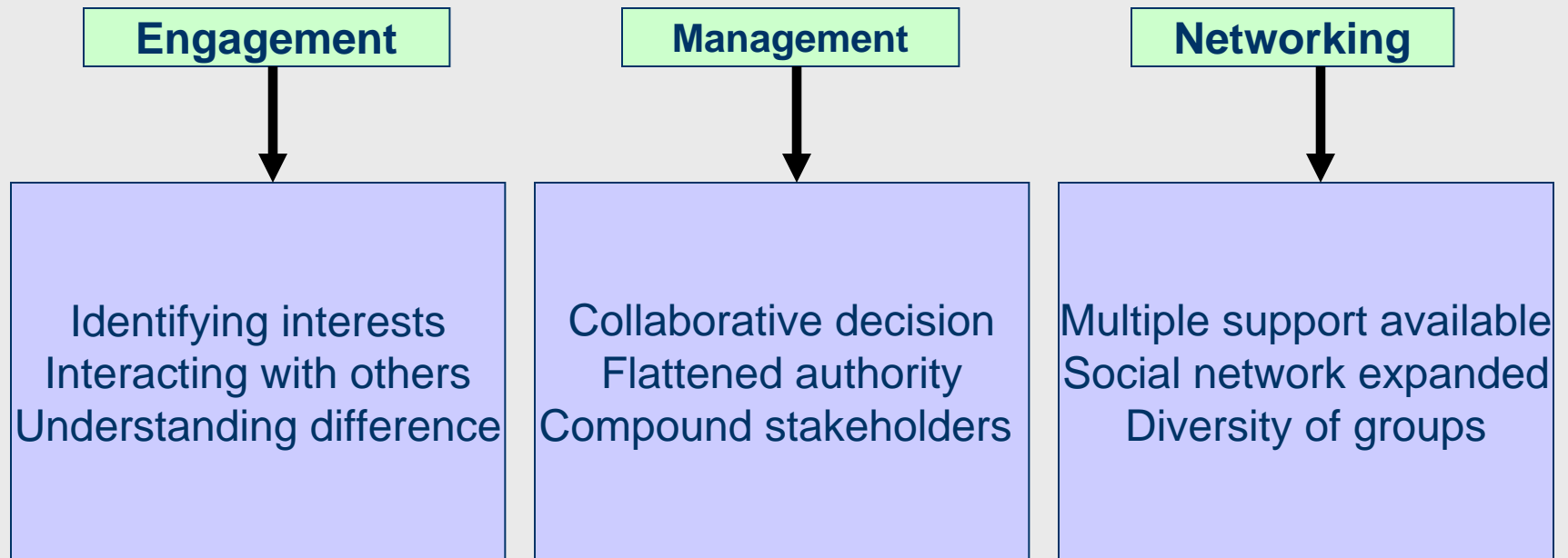
Horizontal Networks

- Curricular Interactions
 - Student & Community
 - Student & Other Students
- Internship
 - Student & Partners
 - Student & Community
- Volunteers
 - Student & Partner
 - Student & Community

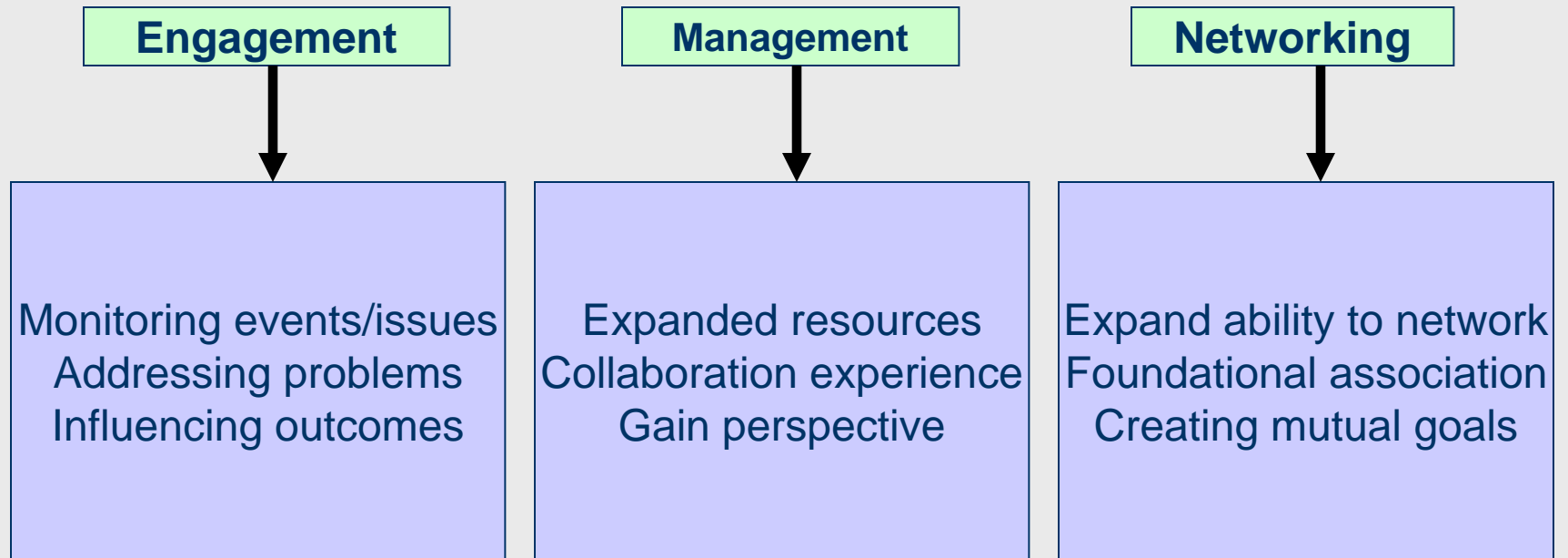
Sustainable Communities: Equitable Process



Sustainable Communities: Embracing Inclusion



Sustainable Communities: Expanding Capacity



Conclusion: University Promotes

Sustainable Communities

Civic Engagement

Collaborative Management

Social Networking

Thank you for your interest!



Questions?

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