

# Daily Schedule

**NOTE: Room assignments denoted in ( ) are subject to change. Please check signage in conference areas.**

## Friday, February 6, 2009

12:00 – 1:30 p.m.	Registration (Baltimore Ballroom Foyer) Exhibit Viewing (Baltimore Ballroom Foyer)	
11:30 a.m. - 1:00 p.m.	Moderator Lunch: TLC Track Moderators Only (Watertable Ballroom Salon B)	
1:30 - 2:30 p.m.	Opening Session: All TLC Attendees (Baltimore Ballroom) Welcome: Michael Brintnall, APSA Executive Director; Kimberly A. Mealy, Director, Educational, Professional and Minority Initiatives; Greetings from APSA Council, John Ishiyama, University of North Texas Opening Speaker: John Jeffries, University of Maryland, Baltimore County, Dean of Arts, Humanities, and Social Sciences	
SESSION A 3:00 – 4:30 p.m.	<b>Track Breakouts – Track Introductions and Presentations</b> Civic Engagement I (Watertable Ballroom Salon A) Civic Engagement II (Fells Point) Core Curriculum and General Education (Maryland Ballroom Salon F) Diversity, Inclusiveness, and Inequality (Mt. Washington) Graduate Education and Professional Development (Gibson) Internationalizing the Curriculum I (Suite 7029) Internationalizing the Curriculum II (Suite 8029) Program Assessment (Maryland Ballroom Salon D) Simulations and Role Play (Kent) Teaching Across the Discipline (Pride of Baltimore) Teaching Research Methods (Guilford)	<b>Workshops</b> No Workshops are available during Session A
4:30 – 4:45 p.m.	Break and Exhibit Viewing (Baltimore Ballroom Foyer)	
SESSION B 4:45 – 6:15 p.m.	<b>Track Breakouts – Presentations</b> Civic Engagement I (Watertable Ballroom Salon A) Core Curriculum and General Education (Maryland Ballroom Salon F) Diversity, Inclusiveness, and Inequality (Mt. Washington) Graduate Education and Professional Development (Gibson) Internationalizing the Curriculum I (Suite 7029) Program Assessment (Maryland Ballroom Salon D)	<b>Workshops</b> Approaches to the Teaching of Political Science: Partisan vs. Non-partisan (Kent) C-SPAN Video Library: A Resource for Political Scientists (Fells Point) The Constitution Game: A Template for an Interactive Classroom or Extra-Curricular Learning (Guilford) <b>Roundtable</b> Task Force on Political Science in the 21st Century (Watertable Ballroom Salon C)
6:30 – 7:30 p.m.	Opening Reception (Baltimore Ballroom Foyer) Speaker: Peter Katzenstein, Cornell University, APSA President	

## Saturday, February 7, 2009

7:45 – 8:30 a.m.	Coffee Break and Exhibit Viewing (Baltimore Ballroom Foyer)	
SESSION C 8:30 – 10:00 a.m.	<b>Track Breakouts – Presentations</b> Civic Engagement I (Homeland) Civic Engagement II (Fells Point) Internationalizing the Curriculum I (Suite 7029) Internationalizing the Curriculum II (Suite 8029) Simulations and Role Play (Kent) Teaching Across the Discipline (Pride of Baltimore) Teaching Research Methods (Guilford)	<b>Workshops</b> Cellular Engagement: Use the Power of the Cell Phone to Involve Your Students (Mt. Washington) Ten Things You Couldn't Do Ten Years Ago: Creating Effective Assignments from the Best Online Resource (Gibson) Designing Opinion Poll Questions: U.S. Government and Politics Courses (Maryland Ballroom Salon D) <b>Roundtable</b> Meet the Authors of the APSA Assessment Book (Maryland Ballroom Salon F)
10:00 – 10:15 a.m.	Break and Exhibit Viewing (Baltimore Ballroom Foyer)	

## Saturday, February 7, 2009 (continued)

SESSION D 10:15 – 11:45 a.m.	<b>Track Breakouts – Presentations</b> Civic Engagement II (Fells Point) Core Curriculum and General Education (Maryland Ballroom Salon F) Diversity, Inclusiveness, and Inequality (Mt. Washington) Graduate Education & Professional Development (Gibson) Internationalizing the Curriculum II (Suite 8029) Program Assessment (Maryland Ballroom Salon D) Teaching Across the Discipline (Pride of Baltimore) Teaching Research Methods (Guilford)	<b>Workshops</b> Facing up to the Nation's Finances: Teaching Fiscal Sustainability (Homeland) Understanding the Distributed Collaborative Learning: Lessons from the U.S.-South African Globalization (Kent)
12:00 – 1:30 p.m.	Lunch on own and Exhibit Viewing (Baltimore Ballroom Foyer)	
SESSION E 1:45 – 3:15 p.m.	<b>Track Breakouts – Presentations</b> Civic Engagement I (Homeland) Core Curriculum and General Education (Maryland Ballroom Salon F) Diversity, Inclusiveness, and Inequality (Mt. Washington) Internationalizing the Curriculum I (Suite 7029) Program Assessment (Maryland Ballroom Salon D) Simulations and Role Play (Kent) Teaching Research Methods (Guilford)	<b>Workshops</b> The Promotion and Tenure Process as an Exercise in Strategic Thinking (Fells Point) Collaborative Learning: How to Make it Work (Gibson)
3:15 – 3:30 p.m.	Coffee Break and Exhibit Viewing (Baltimore Ballroom Foyer)	
SESSION F 3:30 – 5:00 p.m.	<b>Track Breakouts - Presentations</b> Civic Engagement II (Fells Point) Graduate Education and Professional Development (Gibson) Internationalizing the Curriculum II (Suite 8029) Simulations and Role Play (Kent) Teaching Across the Discipline (Pride of Baltimore)	<b>Workshops</b> Teaching with Tension (Homeland) Revisiting Immigration: Teaching American Political Systems in Context (Maryland Ballroom Salon F) Ten Things You Couldn't Do Ten Years Ago: Creating Effective Assignments from the Best Online Resources (Guilford) You've Assigned a Research Paper, Now What? How to Turn a Topic into a Story (Maryland Ballroom Salon D) Using Technology with a Cooperative and Affiliative Orientation to Teach Undergraduates (Mt. Washington)
5:15 – 6:15 p.m.	Moderator Meeting: Moderators and Program Committee (St. George)	
5:15 – 6:15 p.m.	Political Science Education Organized Section Meeting (optional) (Maryland Ballroom Salon D).	
6:00 – 6:30 p.m.	Networking Reception (Maryland Ballroom Foyer)	
6:30 – 8:00 p.m.	Dinner and Keynote Address (Maryland Ballroom) Keynote: Joseph A. Kahne, Mills College, on Teaching, Digital Media, and Civic Engagement: Evidence and Strategies	

## Sunday, February 8, 2009

SESSION G 8:00 - 9:30 a.m.	<b>Track Breakouts - Presentations</b> Civic Engagement I (Homeland) Civic Engagement II (Fells Point) Core Curriculum and General Education (Maryland Ballroom Salon F) Diversity, Inclusiveness, and Inequality (Mt. Washington) Graduate Education and Professional Development (Gibson) Internationalizing the Curriculum I (Suite 7029) Internationalizing the Curriculum II (Suite 8029) Program Assessment (Maryland Ballroom Salon D) Simulations and Role Play (Kent) Teaching Across the Discipline (Pride of Baltimore) Teaching Research Methods (Guilford)	<b>Workshops</b> No Workshops are available during Session G
9:45 – 11:00 a.m.	Closing Poster Session and Remarks, light breakfast served (Baltimore Ballroom) Closing Remarks: Russell Mayer, Merrimack College, APSA Teaching and Learning Conference Program Chair	