

The Politics of Anti-Americanism

PSC-470-004 – Spring 2006

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Location FEINST-210
Times MWF 1:30-2:20P

Required Text

1. Tony Judt and Denis Lacorne (2005), *With Us or Against Us: Studies in Global Anti-Americanism*, New York: Palgrave MacMillan.
2. Bernard Lewis (2003), *The Crisis of Islam: Holy War and Unholy Terror*, Toronto, Canada: Modern Library Edition.
3. Graham Greene (1955), *The Quiet American*, London: Penguin.
4. All other required readings can be found on Angel in the "Course Sessions" folder under the "Content" Tab.

Suggested Text

Throughout the semester, we will often discuss current events. To keep abreast of the latest world news, students should consult -- on a regular basis -- at least three items (of which, two should definitely be non-US sources) from the following list:

- Daily Newspapers:
 - o The New York Times, (US) at: <http://www.nytimes.com>
 - o Other reputable daily newspapers from around the world: The Washington Post (US); The Guardian (UK); The Financial Times (UK); Le Monde (France); El País (Spain); La Repubblica (Italy); Süddeutsche Zeitung (Germany).
- Weekly Magazines:
 - o The Economist, (UK) at <http://www.economist.com>
 - o Other reputable weekly magazines from around the world: The New Yorker (US); Le Point (France); Der Spiegel (Germany); Espresso (Italy). Progressive magazines: The New Republic (US); The Nation (US). Conservative Magazines: The Sessionly Standard (US); National Review (US).
- Monthly Magazines:
 - o Foreign Policy, (US) at <http://www.foreignpolicy.com>
 - o Le Monde Diplomatique, (France) available in English at <http://mondediplo.com/>

- TV :
 - o BBC World News (UK) – daily on PBS stations
 - o The Newshour (US) – daily on PBS stations
 - o For optional comic relief, students are encouraged to watch -- in addition to “real” newcasts -- also: The Daily Show with Jon Stewart (US) -- on Comedy Central.
- Radio:
 - o NPR’s News Programs (US), such as: “The World”; “Talk of the Nation”; “All Things Considered”; “Democracy Now”; “The Connection”; “Weekend Edition”, etc.

Course Description

What is anti-Americanism? Is it really on the rise around the world? And, if yes, why does it matter? To answer these questions, the course will begin with a review of the theoretical literature on this widely misunderstood phenomenon. Second, it will offer a historical comparative study of Western and non-Western perceptions of the United States around the world - from Europe to the Middle East, and from Latin America to Asia. Third, it will look both at "Anti-anti-Americanism" and at domestic sources of "Un-Americanism". Finally, it will analyze the relationships between anti-Americanism and transnational issues (such as human rights and globalization -- both economic and cultural) and between anti-Americanism and US popular culture.

Course Objectives

This seminar seeks neither to attack nor to defend the United States or its policies. Rather, it aims to call students' attention on the sources of anti-Americanism and its political consequences both at home and abroad. In this context, students will have a chance to reflect on their national identity and the challenges of cross-cultural communication. It is also expected that they will learn a great deal about politics in the rest of the world.

Tentative Schedule

Wednesday, 1/18
INTRODUCTION

Friday, 1/20 and Monday 1/23
SESSION ONE

- Anti-Americanism: Facts and Figures.

Required Reading:

- Judt and Lacorne (2005), Introduction.
- “Global Opinion: The Spread of Anti-Americanism”, A review of the Pew Global Attitudes Project findings.

Wednesday, 1/25, Friday, 1/27 and Monday 1/30
SESSION TWO

- Defining Anti-Americanism.

Required Reading:

- Judt and Lacorne (2005), Chapter 1.
- Keohane, Robert and Katzenstein, Peter (2005), 'Varieties of Anti-Americanism'. Paper presented at the 2005 Meeting of the American Political Science Association in Washington, D.C..
- Naim, Moises, 'Anti-Americanisms', in *Foreign Policy*, Jan/Feb. 2002.
- Everts, Philip (2005), 'Image of the US: Three Theories of Anti-Americanism', Paper prepared for the Workshop on "Wielding Power. Agenda for Strategy and Policy Planning held at the Woodrow Wilson International Center for Scholars, Washington DC, 14-15 February, 2005.

Wednesday, 2/1, Friday, 2/3, Monday 2/6, Wednesday, 2/8 and Friday, 2/10.

SESSION THREE

- Anti-Americanism in Europe.

Required Reading:

- Judt and Lacorne (2005), Chapters 2, 3, 4, 5 and 6.
- "America's Image Further Erodes, Europeans Want Weaker Ties". A Nine-Country Survey by The Pew Research Center for the People and the Press (2003).
- 'Living with a Superpower', in *The Economist*, Jan. 2, 2003.
- Pinter, Harold (2005), Nobel Prize Lecture.
- Felix G. Rohatyn, 'Dead to the World' published in *The New York Times* of January 26, 2006.

Monday, 2/13, Wednesday, 2/15 and Friday 2/17

SESSION FOUR

- Anti-Americanism in Latin America.

Required Reading:

- Latinobarómetro (2004) 'The Image of the United States in Latin America', presentation by Marta Lagos at "The Miami Herald's Americas Conference" on September 30th - October 1st, 2004.
- Ballvé, Marcelo (2005), 'A New Wave of Anti-Americanism', in *NACLA Report on the Americas*, May/June 2005, Vol. 38, Issue 6.
- McPherson, Alan (2004), 'Myths of Anti-Americanism: The Case of Latin America', in *Brown Journal of World Affairs*, Vol. X, Issue 2, Winter/Spring 2004.
- Reiff, David, 'Che's Second Coming?' in *The New York Times*, 20 November, 2005.

Monday 2/20

PRESIDENT'S HOLIDAY - NO CLASS

Wednesday 2/22 and Friday 2/24

SESSION FOUR (cont.)

- Anti-Americanism in Latin America.

Required Reading:

- Faux, Jeff (2003), 'Corporate Control of North America', in *American Prospect* v. 13

no. 24 (January 13, 2003).

- Ayerbe, Luis Fernando (2005), 'The American Empire in the New Century: Hegemony or Domination?' in *Journal of Developing Societies*, Vol. 21 (3-4).

Monday, 2/27 and Wednesday 3/1 and Friday 3/3

SESSION FIVE

- Anti-Americanism in the Middle East.

Required Reading:

- Judt and Lacorne (2005), Chapter 7, 8 and 10.
- 'Impressions Of America 2004: How Arabs View America, How Arabs Learn About America', A Six-Nation Survey by Zogby International commissioned by the Arab American Institute.
- World Public Opinion (2005), "Iraq Poll" and "The American Public's View of the Islamic World".
- Makdisi, Ussama (2002), 'Anti-Americanism" in the Arab World: An Interpretation of a Brief History' in *The Journal of American History*, September 2002. vol. 89, no. 2.
- Appleby, R. Scott and Martin E. Marty. (2002), "Fundamentalism", in *Foreign Policy*, No. 128, January/February Issue.

Monday 3/6, Wednesday 3/8 and Friday, 3/10

SPRING RECESS – NO CLASS

Monday 3/13, Wednesday 3/15 and Friday, 3/17

SESSION FIVE (cont.)

- Anti-Americanism in the Middle East.

Required Reading:

- Lewis (2003), All.

Monday 3/20, Wednesday, 3/22 and Friday 3/24

SESSION SIX

- Anti-Americanism in Australasia.

Required Reading:

- Judt and Lacorne (2005), Chapters 9 and 11.
- 'The U.S. vs The World? How American Power Seems to the Rest of Us', Address by Gareth Evans, President of International Crisis Group and former Foreign Minister of Australia, to The Foreign Policy Association, New York, 19 November 2002, in Foreign Policy Association Resource Library.
- Roy, Arundhati (2003), 'Anti-Americanism: Hollowed Be Thy Name', in *Arts and Opinion*, Vol. 2, No. 1.
- Woo-Cumings, Meredith (2003), 'South Korean Anti-Americanism', Working Paper No. 93, Japan Policy Research Institute, July 2003.
- Ying Ma (2002), 'China's America Problem", in *Policy Review*, No. 111 (Feb. 2002).

Monday 3/27, Wednesday, 3/29 and Friday, 3/31

SESSION SEVEN

- Anti-Americanism and Globalization.

Required Reading:

- Lagon, Mark P. (2004), 'Visions of Globalization: Pretexts for Prefabricated Prescriptions -- and Some Antidotes' in *World Affairs*, v. 165 no. 3 (Winter 2003).
- Nye, Joseph S. (2004), 'Globalization and Anti-Americanism', in *Project Syndacate* (October 2004).
- Revel, Jean-Francois (2004), 'Anti-Globalism = Anti-Americanism', in *Are We Being Run Over By Global Capitalism?* a publication of the American Enterprise Institute (June 2004).
- Berman, Russell A. (2004), 'Anti-Americanism and the Movement against Globalization' in *Anti-Americanism in Europe*, Chapter 5, Stanford, CA: Hoover Institution Press.
- 'America, the Indifferent', Editorial, in *The New York Times*, 23 December, 2004.

Monday 4/3, Wednesday 4/5 and Friday, 4/7

SESSION EIGHT

- Anti-Americanism and Human Rights.

Required Reading:

- Ignatieff, Michael (2005), 'American Exceptionalism and Human Rights' in *The New York Times*, 26 June, 2005.
- Danner, Mark (2004), 'We Are All Torturers Now', in *The New York Times*, 6 January 2005.
- United Nations (2006), *Official Report on the Situation of Detainees at Guantanamo Bay*.
- Amnesty International (2006), "Guantánamo: Lives torn apart – The impact of indefinite detention on detainees and their families."
- Wedgwood, Ruth and Roth, Kenneth (2004), 'Combatants or Criminals? How Washington Should Handle Terrorists', in *Foreign Affairs*, Vol. 83, Iss. 3, May/June 2004.
- Human Rights Watch, 'The United States and the International Criminal Court'.
- The United States and the International Criminal Court', Remarks to the Federalist Society by John R. Bolton, (former) Under Secretary for Arms Control and International Security, Washington, DC, November 14, 2002.

Monday, 4/10 and Wednesday, 4/12

SESSION NINE

- Anti-anti-Americanism.

Required Reading:

- Gitlin, Todd (2003), 'Anti-anti-Americanism', in *Dissent*, Winter 2003; vol. 50, no. 1.
- Ceaser, James W. (2003), 'A Genealogy of Anti-Americanism', in *The Public Interest* n. 152 (Summer 2003.)
- Revel, Jean-Francois (2003), 'Europe's Anti-American Obsession', in *The View from Abroad*, December 2003.
- Ajami, Fouad (2003), 'The Falseness of Anti-Americanism', in *Foreign Policy*, September/October 2003.
- Naim, Moises (2003), 'The Perils of Lite Anti-Americanism', in *Foreign Policy*, May/June 2003.

- Johnson, Paul (2003), 'Anti-Americanism Is Racist Envy', in Forbes Magazine, 21 July, 2003.
- D'Souza, Dinesh (2004), 'Land of the Free', in National Review Online of July 2, 2004

Friday, 4/14 and Monday 4/17
EASTER RECESS – NO CLASS

Tuesday, 4/18, Wednesday 4/19 and Friday, 4/21
SESSION TEN

- The Quiet American.

Required Reading:

- Greene, Graham (1955). The Quiet American. London: Penguin.

Monday, 4/24, Wednesday, 4/26 and Friday, 4/28
SESSION ELEVEN

- Un-Americanism.

Required Reading:

- Chomsky, Noam (2003) "Wars of Terror", in New Political Science, March 2003 issue
- "The Campaign of Hatred Against Us" -- Noam Chomsky interviewed by Ticky Fullerton, in Four Corners, January 26, 2002 issue.

Monday, 5/1, Wednesday 5/3 and Friday 5/5
SESSION TWELVE

- Anti-Americanism and Popular Culture.

Required Reading:

- Miller, Toby (2005), 'Anti-Americanism and Popular Culture', Working Papers on Anti-Americanism Series, Center for Policy Studies, Central European University.
- Nye, Joseph (2004), 'The Decline of America's Soft Power: Why Washington Should Worry' in Foreign Affairs, vol. 83 no. 3 (May/June 2004)
- Johansson, Johnny (2004), In Your Face : How American Marketing Excess Fuels Anti-Americanism, London: Financial Times Prentice Hall, Chapter 1.

Course Requirements

- Students are responsible for all information posted on Angel. They should therefore regularly check their PC e-mail and Angel accounts for assignments and course updates.
- Students should also make sure that they are enrolled in the correct Angel section. If not, they should take all the necessary steps in order to enroll as soon as possible.

1. PARTICIPATION (10%)

- This course is a seminar. While there will be occasional lectures, class meetings will be mostly devoted to student-led discussion of assigned readings.
- Students are therefore expected to attend all class meetings, and come to class

prepared to discuss the assigned readings in an informed fashion.

- Student are also expected to contribute regularly to the course discussion forums on Angel.

2. CLASS PRESENTATIONS (20%)

- Each student will be responsible for leading the class discussion on 2-3 separate occasions as assigned by the instructor (please see the "Course Presentations Schedule" located in the "Course Assignments" folder under the "Content" Tab).
- As discussion leaders, students are expected to prepare a list of questions to facilitate class interaction and post it on the appropriate Angel discussion forum at least 24 hours before class meetings.
- Discussion leaders are also expected to make a brief (10 minutes maximum) presentation to kick start the discussion at the beginning of class meetings.

3. COURSE JOURNAL (20%)

- Students are required to keep a journal where they record their comments/reactions to course readings, lectures and discussions, with at least one entry for each course session.
- Journal entries are due on the last day of each course session. The only exception to this rule regards the journal entry for Session Ten on the book "The Quiet American" which is due on the FIRST day of that session (i.e. on Tuesday 4/18).
- Each student will be assigned an individual drop box on Angel in which he or she can turn in his/her journal entries.

4. RESEARCH PAPER (50%)

- The main assignment for the seminar is a 20-page research paper on a particular aspect of anti-Americanism of your choice approved by the instructor.
- There are three deadlines in connection with this research paper assignment (for details, please see "Research Paper Instructions" located into the "Course Assignments" folder under the "Content" tab.):
 - a) Preliminary Outline (1-2 pages)
 - b) Revised Detailed Outline and Annotated Bibliography (5-7 pages).
 - c) Final Draft of your Research Paper.

Attendance Policy

- Attendance will be checked on a regular basis and only three absences will be excused.
- Students with more than three absences will receive a penalty of 1/3 of a grade -- to be calculated on their final grade for the class -- for each additional session missed.
- For example, a student with a total of six absences during the semester, who could earn a B+ on the basis of his/her academic performance, will receive a C+ as his/her final grade solely on account of missed attendance!
- Exceptions to this general attendance rules are extremely rare, and will be granted exclusively on the basis of serious, documented and verifiable medical or family emergency.

Academic Integrity

- Honesty is paramount in this course.
- Cheating, plagiarism and other acts of academic dishonesty will result in automatic

failure of the course and immediate referral to the appropriate committee for academic discipline.

- If you are unsure about the definition of academic dishonesty, please do not hesitate to seek clarification before turning in assignments directly from me or from other PC faculty.