

Qualitative Methods Section Award Winners

The Giovanni Sartori Book Award

Honors Giovanni Sartori's work on qualitative methods and concept formation, and especially his contribution to helping scholars think about problems of context as they refine concepts and apply them to new spatial and temporal settings. The award is intended to encompass two types of contributions: new research on methodology per se, i.e., studies that introduce specific methodological innovations or that synthesize and integrate methodological ideas in a way that is in itself a methodological contribution; and substantive work that is an exemplar for the application of qualitative methods. The award is given to works published in the calendar year prior to the year of the APSA meeting at which the award is presented.

- 2011 **Lauren Morris MacLean**, Indiana University
Informal Institutions and Citizenship in Rural Africa: Risk and Reciprocity in Ghana and Cote d'Ivoire
(Cambridge University Press 2010)
- 2010 **Edward Schatz**, University of Toronto
Political Ethnography: What Immersion Contributes to the Study of Power?
(University of Chicago Press, 2009)
- Evan S. Lieberman**, Princeton University
Boundaries of Contagion: How Ethnic Politics Have Shaped Government Responses to AIDS,
(Princeton University Press, 2009)
- 2009 **Margaret Somers**, University of Michigan
Genealogies of Citizenship: Markets, Statelessness, and the Right to Have Rights
(Cambridge University Press, 2008)
- 2008 **Michael Tomz**, Stanford University
Reputation and International Cooperation: Sovereign Debt across Three Centuries
(Princeton University Press, 2007)
- 2007 **Gary Goertz**, University of Arizona
Social Science Concepts: A User's Guide (Princeton University Press, 2005)
- 2006 **Alexander L. George**, Stanford University
Andrew Bennett, Georgetown University
Case Studies and Theory Development in the Social Sciences (MIT Press, 2005)
- 2005 **Henry E. Brady** and **David Collier**, University of California, Berkeley
Rethinking Social Inquiry: Diverse Tools, Shared Standards (Rowman & Littlefield, 2004)
- 2004 **James Mahoney and Dietrich Rueschemeyer, eds.**, Brown University
Comparative Historical Analysis in the Social Sciences (Cambridge University Press, 2003)

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The Sage Paper Award

honors Sara and George McCune, who founded and sustained Sage Publications as a leading publisher of social science methodology -- including very centrally qualitative methods. This award is given to the best qualitative methods paper presented at the annual meeting of the American Political Science Association.

- 2011 **Adria Lawrence**, Yale University
Political Equality and Nationalist Opposition in the French Colonial Empire
- 2010 **Marcus Kreuzer**, Villanova University
Historical Knowledge and Quantitative Analysis: The Case of the Origins of Proportional Representation
- 2009 **Robert Adcock**, George Washington University
The Curious Career of the Comparative Method: The Case of Mill's Methods

HONORABLE MENTION:

- Payam Mohseni** Georgetown University; **Leah E. Gilbert**, Georgetown University
"Contested Concepts: Mapping the Boundaries of Hybrid Regimes"
- 2008 **Dan Slater**, University of Chicago; **Erica Simmons**, University of Chicago
"Informative Regress: Critical Antecedents in Comparative-Historical Analysis"
- 2007 **Timothy Pachirat**, New School University
"Ethnography from Below? Reflections from an Industrialized Slaughterhouse on Perspective, Power, and the Ethnographic Voice"
- 2006 **Giovanni Capoccia** and **R. Daniel Kelemen**, University of Oxford
"The Study of Critical Junctures: Theory, Narrative, and Counterfactuals in Institutional Theory"
- 2005 **Colin Elman**, Arizona State University
"Theoretical Typologies in the Qualitative Study of International Politics"
- 2004 **John Gerring**, Boston University
"Causation: A Unified Framework for the Social Sciences"

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The Alexander L. George Article Award

honors Alexander George's contributions to the comparative case-study method, including his work linking that method to a systematic concern with research design, and his contribution of developing the idea and the practice of process tracing. This award is granted to a journal article or chapter in an edited volume that stands on its own as an article.

- 2011 **Sukriti Issar** and **Melani Cammett**, Brown University
"Bricks and Mortar Clientelism: Sectarianism and the Logics of Welfare Allocation in Lebanon" *World Politics* 62(3) (July 2010) 381-421
- 2010 **Dan Slater**, University of Chicago
"Revolutions, Crackdowns, and Quiescence: Communal Elites and Democratic Mobilization in Southeast Asia", *American Journal of Sociology* Volume 115 Number 1 (July 2009): 203–54
- 2009 **James Mahoney**, Northwestern University
"Toward a Unified Theory of Causality," *Comparative Political Studies* 41:412-36
- 2008 **Giovanni Capoccia**, Oxford University; **R. Daniel Kelemen**, Rutgers
"Consequences of Positivism: A Pragmatic Assessment" *World Politics*
- Henry E. Hale**, Indiana University
"The Study of Critical Junctures: Theory, Narrative, and Counterfactuals in Historical Institutionalism" *World Politics*
- 2007 **James Johnson**
"Consequences of Positivism: A Pragmatic Assessment" *World Politics*
- Henry E. Hale**, Indiana University
"Divided We Stand: Institutional Sources of Ethnofederal State Survival and Collapse." *World Politics* 56 (January 2004): 165-193
- 2006 **George Thomas**, Williams College
"What Dataset: The Qualitative Foundations of Law and Courts Scholarship," *Law and Courts*, vol. 16, no. 1
- 2005 **Gary Goertz** and **James Mahoney**, University of Arizona
"The Possibility Principle: Choosing Negative Cases in Comparative Research," *American Political Science Review* 98, no. 4 (November 2004)
- Henry E. Hale**, Indiana University
Divided We Stand: Institutional Sources of Ethnofederal State Survival and Collapse," *World Politics* 56, no. 2 (January 2004): 165-193.
- 2004 **Peter A. Hall**, Harvard University
"Aligning Ontology and Methodology in Comparative Research," in *Comparative Historical Analysis in the Social Sciences* Cambridge University Press, 2003