

ANNUAL REPORT 2005-06



# Networking a World *of* SCHOLARS

THE AMERICAN POLITICAL SCIENCE ASSOCIATION





More than a professional association, APSA is foremost a learned society. The direct advancement of knowledge is at the core of APSA activities. We endeavor to bring together political scientists from all fields of inquiry, regions, and occupational endeavors within and outside academe, and to expand awareness and understanding of politics. We achieve this goal through a variety of initiatives, including publishing APSA journals and hosting the APSA Annual Meeting.

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No one should underestimate the vital role in a democracy that is played by those who guide and train our youth. To impose any strait jacket upon the intellectual leaders in our colleges and universities would imperil the future of our nation. No field of education is so thoroughly comprehended by man that new discoveries cannot yet be made. Particularly is that true in the social sciences, where few, if any, principles are accepted as absolutes. Scholarship cannot flourish in an atmosphere of suspicion and distrust. Teachers and students must always remain free to inquire, to study and to evaluate, to gain new maturity and understanding; otherwise our civilization will stagnate and die.

Sweezy v. New Hampshire, 354 U.S. 234 (1957).



## Welcome from the 2005-06 President

IRA KATZNELSON

Dear Colleagues,

It is my pleasure to introduce the first APSA Annual Report. A salute is in order, as the estimable record of activity and achievement it summarizes, a reminder of how the Association facilitates the study, teaching, and understanding of politics, would not be possible without a stalwart staff and an active membership.

Sincerely,

Ira Katznelson

APSA President, 2005-2006, Columbia University

## From the Executive Director

MICHAEL BRINTNALL

Dear Colleagues:

In 1957, Chief Justice Earl Warren wrote eloquently about unfettered scholarship and the value of academic freedom. Academic freedom is a partnership. On one hand, it requires civil freedoms, as the Sweezy case affirmed. On the other, it requires community responsibility. Without authoritative systems of peer review and ethical practice within the scholarly community, academic freedom could not be sustained and would not be tolerated publicly. By upholding these standards, and by contributing our learning to the pool of public knowledge, we anchor the privilege to inquire, evaluate and gain new understanding, without the restrictions the Chief Justice called “a strait jacket.”

The American Political Science Association is a professional society organized to help build and sustain this privilege through the actions of a community of scholars. Over 350 political scientists actively lead the association at any one time in these efforts, serving on committees, task forces, editorial boards, and governance roles.

We’ve introduced a new format for our annual report this year to document their work, highlight the activities of all of our membership, and describe the many innovative projects underway to strengthen the professional community, diversify the profession, advance teaching and learning, and network the many resources of the discipline.

More than describing our individual programs, we hope this report also offers a clear picture of the structure of APSA programs, and how they help make a difference. For example:

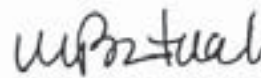
- ▶ Peer review is empty if the community of peers does not embody the diversity of the broader culture, and APSA is a vehicle for scholars to work to help broaden the discipline.
- ▶ Communities of scholarship are impoverished if professional mobility is limited, and APSA works to maintain broadly open labor markets and academic exchange.

- ▶ Scholarship is stingy if it does not enrich the classroom and engage the public, and APSA works to advance teaching and learning in political science and promote the public presence of the political science.
- ▶ The partnership that comprises academic freedom is hollow if there is not a community voice to defend its principles, and APSA works to defend the human rights and freedoms of scholars.

Political science is a broad and diverse field. Indeed, some would argue it is the quintessential interdisciplinary discipline. Yet we are bound together by our commitment to the integrity of scholarly practice. *“Exploration of how far politics can help explain human experiences and help resolve human difficulties is one of the primary tasks of intellectual life,”* as APSA’s Task Force on Graduate Education put it. And this quest brings us all together.

We welcome your inquiries about the ways APSA supports this work, and urge your involvement. There is a role in the association for scholars and students from all venues and locations: research professors, scholar-teachers, independent scholars, students, policy analysts, and anyone with a critical and passionate interest in the study of politics and the enrichment of public life.

We will continue these reports each year. We are looking ahead to new task force projects, including a major inquiry into the practice and possibilities of interdisciplinary research, expanded opportunities for department chairs to meet together, improvements to our minority programs, and broadened international outreach. We look forward to working together to strengthen the discipline, enhance its impacts, and broaden scholarly engagement.



Michael Brintnall  
Executive Director

## Supporting Scholars & Preserving Access to Scholarship

More than a professional association, APSA is foremost a learned society. The direct advancement of knowledge is at the core of APSA activities. We bring together political scientists from all fields of inquiry, regions, and occupational endeavors within and outside academe and expand awareness and understanding of politics. We achieve this goal through a variety of initiatives, including publishing APSA journals and hosting the APSA Annual Meeting.



### SUPPORTING SCHOLARSHIP JOURNALS

In keeping with its mission to promote scholarly communication APSA publishes three distinguished journals: *American Political Science Review*, *Perspectives on Politics*, and *PS: Political Science and Politics*.



#### ► *American Political Science Review (APSR)*

Celebrating its 100<sup>th</sup> anniversary, the *American Political Science Review* continues to be regarded as the foremost scholarly research journal of political science. Holding the top ISI ranking in political science, *APSR* presents peer-reviewed research articles by political scientists conducting research in all subfields of the discipline.

In the past year, *APSR* has featured a wide variety of scholarly research on theoretical, analytical, and methodological approaches and a rich array of subject matters.

Review the full summary of the past year of *APSR* in Editor Lee Sigelman's *APSR Annual Report* available online at <http://www.apsanet.org/APSR/> and published in the January 2006 issue of *PS*.



#### ► *Perspectives on Politics*

APSA's newest journal, *Perspectives on Politics*, provides political insight on important problems through rigorous, broad-based research and integrative thought. Established in 2003, the journal enables members of different subfields to speak with one another--and with knowledgeable people outside the discipline--about issues of common interest; it aspires to be provocative, even edgy, while maintaining the highest academic standards.

For a comprehensive review of the past year, the Editor's Annual Report by Jennifer Hochschild is available online at <http://www.apsanet.org/perspectives> and published in the January 2006 issue of *PS*.



#### ► *PS: Political Science and Politics*

As the only quarterly professional news journal in the profession, *PS: Political Science & Politics* focuses on current developments in politics and political science. Published since 1968, the journal also serves as a forum for professional development and teaching issues and a journal of record for developments in the association.

In the last year, *PS* featured articles and symposia on the Latino vote in the 2004 election, the politics of same-sex marriage, congressional preemption, and the changing meaning of citizenship in theory and practice.

Read the latest featured articles and table of contents online at (<http://www.apsanet.org/ps>).

NEW PERSPECTIVES  
EDITOR: JIM JOHNSON,  
UNIVERSITY OF  
ROCHESTER

In summer 2005, Jim Johnson of the University of Rochester began his term as editor of *Perspectives on Politics*. He succeeds inaugural editor Jennifer Hochschild, Harvard University. Jeffrey Isaac, Indiana University, also began his editorship of the book reviews section, succeeding Gregory E. McAvoy, University of North Carolina at Greensboro.

A political theorist, Jim Johnson served on the faculty at Northwestern University prior to joining the University of Rochester department of political science in 1991. He was visiting scholar at the Russell Sage Foundation (2002-2003) and recently was awarded a Goergen Award for Distinguished Achievement and Artistry in Undergraduate Teaching (2003) by the University of Rochester. Johnson has served on the editorial board of the *American Journal of Political Science*. He is currently on the editorial board of the *American Political Science Review*, co-editor of the *Journal of Theoretical Politics* and assistant editor of *Common Knowledge*, an interdisciplinary journal of social science and the humanities. He is author of numerous papers in books and journals.

Johnson's vision for *Perspectives* is to continue featuring 1) inwardly focused articles on issues of primary concern to political science community (reflexive and second order considerations of past and/or ongoing practices in the discipline) and 2) outwardly focused articles on broader public interest issues (first-order problems like the prospects of American labor, the dynamics of po-

continued on page 6

## Are Political Orientations Genetically Transmitted?

May 2005, *American Political Science Review*



In 2005-06, one article in particular has set a new standard for media attention and public discussion of published political science research. Alford, Funk, and Hibbing's article, "Are Political Orientations Genetically

Transmitted?", published in the May

2005 issue of *APSR*, generated a discussion this year in the *New York Times* (June 21, 2005, Section F) on the role that genetics plays in shaping our political ideology.

Drawing on databases compiled in Virginia and Australia, authors Hibbing, Alford, and Funk conclude that biology shapes ideological outlooks even more than parental socialization does. This study represents intriguing evidence that genetic predispositions play a more prominent role than political scientists have recognized.

Editor Lee Sigelman's decision to include the article is noted in the *The New York Times* as, "I thought here's something new and different by respected political scholars that many political scientists never saw before in their lives'...in many fields the findings 'would create nothing more than a large yawn,' but that 'in ours, maybe people will storm the barricades.'"<sup>1</sup>

The *New York Times* also points out that not only does this article impact political science, but other fields as well. Dr. Lindon J. Eaves, a professor of human genetics and psychiatry at Virginia Commonwealth University, was quoted in *The New York Times* as saying "the real significance here is that this paper brings genetics to the attention of a whole new field and gives it a new way of thinking about social, cultural and political questions."

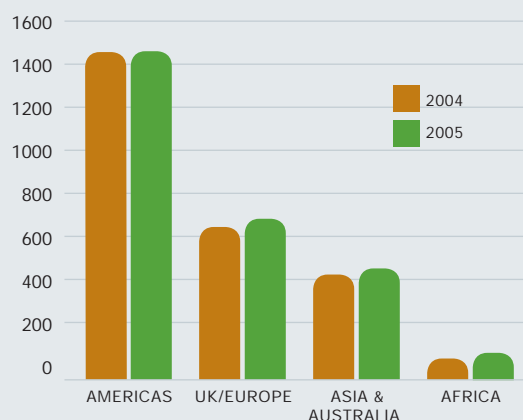
1. Carey, Benedict. "Some Politics May Be Etched In the Genes." *The New York Times*. June 21, 2005, Section F; Column 5; Health & Fitness; Pg. 1. <http://www.nytimes.com>

## APSA Journals: Preserving Access to Scholarship

Since partnering with our journals publisher Cambridge University Press, APSA has expanded the distribution of its journals substantially among individual scholars and institutions within and outside academic as well as in the US and the rest of the world.

In the past year, we have seen continued growth of individual subscriptions through APSA membership and institutional subscriptions to APSA journals throughout the world during an era of declining membership among other associations and increasingly threatened library budgets.

### Total Geographic Distribution Including Consortia



APSA journal circulation among institutions has increased 3.7%, with a substantial increase in Africa (57%) and Asia/Australia (6.4%).

The area we have seen the most circulation growth has been among consortia subscriptions, licenses to a group of institutions primarily with electronic access to journals. We now serve 758 consortia institutions in the US and around the world.

APSA is making a concerted effort to market its journals to research institutes, centers and think tanks. Nearly 13% of institutional subscribers in North America and 16% in the rest of the world are outside the university and college market. Our goal in expanding journal access beyond the academic market is to connect researchers, policymakers, and journalists with current political science research.

APSA journals are experiencing growth in circulation in the US and the rest of the world. This helps us further our mission to promote scholarly research and communication, domestically and internationally, and to promote high quality teaching and education about politics and government.

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litical violence, and etc.) He would like to see *Perspectives on Politics* become a place for scholars to present first-order political analyses of issues in the public interest and demonstrate the particular insight that political science provides. This kind of focus would inform both political science and extra-disciplinary audiences.



#### FACT

### DEGREES IN POLITICAL SCIENCE (2003-04)

BA .....	35,581
MA .....	1,869
Ph.D. ....	618

SOURCE: US Department of Education, National Center for Education Statistics, Higher Education General Information Survey (HEGIS).



## Connecting Scholars & Building Networks

### CONFERENCES

A key part of APSA's mission is to enable political scientists to connect in an environment conducive to teaching, research, and practice in all fields of political science and to ensure the necessary support for the discipline to thrive. APSA provides many opportunities for communication among political scientists.

In the interest of facilitating networking among scholars and professionals, fostering the work of both, and presenting pertinent and useful resources, APSA conducts two annual conferences: the APSA Annual Meeting and the APSA Conference on Teaching and Learning.

### 2005 ANNUAL MEETING: MOBILIZING DEMOCRACY

The APSA Annual Meeting & Exhibition is the largest annual gathering of political scientists and exhibitors of political science publications in the world and features the current teaching, research, and practice in all fields of political science.

The 2005 Annual Meeting in Washington, DC drew a record-breaking attendance of 7400 political scientists, related scholars and students from around the world. Featured plenary speakers included: David Brooks (*New York Times* columnist), Andrew Natsios (Administrator, USAID), and Rashid Khalidi (Edward Said Professor of Arab Studies, Director of the Middle East Institute, Columbia University). Featuring **47 thematic divisions and 730 panel and roundtable discussions, the annual meeting hosted discussions** addressing the conference theme, "Mobilizing Democracy," as well as key questions in every subfield within political science. Attendees were encouraged to take advantage of 22 short courses offering professional development opportunities for faculty and graduate students. The conference marked the transition of the APSA presidency from Margaret Levi, University of Washington, to Ira Katznelson, Columbia University. Dr. Levi delivered her Presidential Address entitled, "Why We Need a New Theory of Government, on Thursday, September 1, (see the March 2006 issue of *Perspectives on Politics* for the full address).

Since the first APSA meeting was hosted in Chicago in 1904, the APSA Annual Meeting has steadily grown in attendance and events. The 2005 conference drew a record attendance of over 7400 participants.

## ANNUAL MEETING REGISTRATION 1973-2005

YEAR/PLACE	REGISTRANTS
1973 New Orleans	2312
1974 Chicago	2773
1975 San Francisco	2478
1976 Chicago	2295
1977 Washington, DC	2624
1978 New York	2373
1979 Washington, DC	2687
1980 Washington, DC	2745
1981 New York	2887
1982 Denver	2205
1983 Chicago	2859
1984 Washington, DC	3391
1985 New Orleans	2842
1986 Washington, DC	3602
1987 Chicago	3524
1988 Washington, DC	4161
1989 Atlanta	3496
1990 San Francisco	4505
1991 Washington, DC	5179
1992 Chicago	4998
1993 Washington, DC	5635
1994 New York	5902
1995 Chicago	5559
1996 San Francisco	6055
1997 Washington, DC	6391
1998 Boston	6633
1999 Atlanta	5818
2000 Washington, DC	6167
2001 San Francisco	6492
2002 Boston	6432
2003 Philadelphia	5894
2004 Chicago	5762
2005 Washington, DC	7400

The meeting featured over **100 receptions** hosted by APSA, related associations, journals, caucuses, universities, organized sections, and related groups.



### ANNUAL MEETING WORKING GROUPS

A new initiative at the 2005 Annual Meeting was the creation of Annual Meeting Working Groups in which a total of 227 members participated. Volunteer coordinators created seven different working groups around the topics of campaign politics, qualitative methods, indigenous peoples, immigration, green politics, religion, and ethics. These working groups focused on a single topic or theme by drawing on the scholarship presented at the meeting. Participants met within their groups at the outset of the annual meeting to develop a list of panels they wished to attend related to their common theme and convened periodically during the meeting to discuss the theme from the panels and their own work. The volunteer coordinator led the group and APSA provided meeting space, as well as a certificate at the end to certify that participants had a substantive professional development experience.

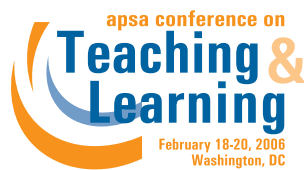
Participants like Andrew Bennett, Georgetown University, who co-coordinated the Qualitative Methods Group, reported that the working group structure provided a means to continue dialogue across panels and created opportunities to network among group members and panel presenters:

“From my perspective it was a resounding success,” said Bennett. “We had about 70 working group participants, many of whom came to the welcoming lunch session and the closing lunch. Having this large group attend a lot of our section’s panels provided continuity in the dialogue across panels and created many opportunities for networking among group members and between them and panel presenters.”

## TEACHING AND LEARNING CONFERENCE

In 2004, APSA initiated a new conference on teaching and learning to explore innovation and effectiveness in teaching. The conference incorporates a working group model to encourage interaction and dialogue on key teaching and learning issues in political science and also expands the goals of the association to promote high quality teaching and education.

During the 2005 conference, participants addressed crucial questions in higher education, such as enhancing student engagement via civic education, service learning, and assessing learning outcomes; integrating international models into teaching and learning methods; and strengthening efforts by learned societies such as APSA to support good teaching. In addition, the



conference reflected APSA's objective of reaching out beyond traditional approaches to higher education, and an ongoing effort to build synergy with college and university faculty, high school teachers, librarians and publishers, as well as international participants. What began as a simple effort to talk about teaching has developed into a community-wide discussion by many partners with a stake in the educational process.

The third annual APSA Conference on Teaching and Learning in Political Science was held in downtown Washington, DC on February 18-20, 2006. With seven themes, 12 tracks and workshops, the 2006 conference was a fruitful and dynamic event.

To learn more about the Teaching and Learning Conference and the APSA Annual Meeting, visit the APSA website at [http://www.apsanet.org/section\\_236.cfm](http://www.apsanet.org/section_236.cfm). A in-depth look at the conference was featured in the July issue of *PS: Political Science & Politics*.



### FACT

**97%** of attendees would return to a future Teaching and Learning Conference

**98%** would recommend the conference to colleagues

**“I returned from this conference with many great ideas for improving my own teaching, and that of my department, and with renewed energy for such work. That alone made it a very worthwhile endeavor.”**

-2005 Teaching and Learning Conference Attendee

## DEPARTMENT CHAIRS WORKSHOP

The 2005 Annual Workshop for Department Chairs, held during the APSA Annual Meeting, focused on legal issues that department chairs face, including sexual and racial harassment, tenure, and hiring. APSA's Departmental Services Committee (DSC) sponsored the workshop and Edie N. Goldenberg (University of Michigan), a member of the DSC, moderated the panel. American University Counsel Hisham Khalid, Loyola University Chicago's Susan Gluck Mezey, and retired Wheaton College President Dale Rogers Marshall were also part of the panel. Panelist Susan Gluck Mezey stated the dilemma facing chairs well, “Chairs are in a unique position to take the lead within their departments and within the university to advocate for policies and procedures to promote the interests of faculty and students; yet they are also sometimes in the unenviable position of being caught in the middle.” Counsel Hisham Kalid noted that that most chairs do not have formal provided with formal training in dealing with legal issues before leading a department. Many are not prepared for the challenge of making legal decision and are often not fully aware of liability and legal obligations. Kalid suggests that higher education institutions should to develop training programs to train chairs on policies and procedures of the university and federal and state laws and that the chair, in turn, communicates these rules and regulations to each member of his/her department. Former Wheaton College President Dale Rogers Marshall outlined the do's and don'ts from an administrative perspective. Chair Edie Goldenberg offered advice on surviving the legal headaches as department chair. Read a full summary of the workshop at <http://www.apsanet.org/img-test/PSApr06ChairsWorkshop.pdf>

## OPENING ACCESS TO EARLY SCHOLARSHIP

### PROCEEDINGS & POLITICAL RESEARCH ONLINE (PROL)

The electronic paper server of research presented at the APSA Annual Meeting, called PROceedings, continues to be an important resource for the profession. With support from the Mellon Foundation, APSA established PROceedings in 2002 as an open access server to replace the cumbersome and expensive hard-copy paper room at the meeting. PROceedings offers free access to meeting papers from 2002 to the present.

In conjunction with PROceedings, APSA has participated in another project to offer free and open access to early and emerging scholarship. **Political Research Online (PROL)** is a pre-print server that serves as the common resource for all emerging scholarship in political science and is the result of collaboration between political science associations led by APSA and a consortium of political science and related associations including the Canadian Political Science Association, International Studies Association, Midwest Political Science Association, New England Political Science Association, Northeastern Political Science Association, Political Studies Association (UK), Southwestern Political Science Association, Southern Political Science Association, Western Political Science Association, National Conference of Black Political Scientists, and American Society for Public Administration.

One key priority of PROL is to use the Internet to connect the full political science profession to scholarship in early stages of research. For our discipline, this allows scholars to learn quickly where new themes are developing and to build research collaborations at an early state. We hope through PROL to connect scholars to disparate research that was rarely accessible in the past. In the traditional model of distributing early work in political science, early work was passed to departmental colleagues or a small group of scholars working in the same field. PROL expands the potential circulation of pre-published research exponentially.

Browse PROceedings and PROL at [www.politicalscience.org](http://www.politicalscience.org).

## RECOGNIZING EXCELLENCE IN THE PROFESSION

### AWARDS, FUNDS, AND LECTURES

Recognizing excellence in the profession is one of the most important activities of the American Political Science Association. In an effort to bring attention to exceptional scholarship, the Association has established a number of awards for dissertations, papers and articles, books and career achievement. Through the years these awards have played an important role in the scholarship and careers of their recipients.

### APSA AWARDS

#### ► CAREER AWARDS

*For significant career achievement in various fields*

#### ► GOODNOW AWARD

*For distinguished service to the profession and the Association*

#### ► TEACHING AWARDS

*For exemplary teaching*

#### ► BOOK AWARDS

*For best scholarly work in various fields*

#### ► PAPER AND ARTICLE AWARDS

*For best conference paper or article published in the previous year in various fields*

#### ► SECTION AWARDS

*Honoring dissertations, papers, articles, books and career achievement in various fields*

#### ► DISSERTATION AWARDS

*For best doctoral dissertation in various fields*

The Association honored 25 scholars for career achievements and outstanding research at the Awards Ceremony and Luncheon, during the 2005 Annual Meeting in Washington, DC. Hosted by 2005 program co-chairs James Johnson, Jack Knight, and Susan Stokes, the event began with a luncheon for the winners, their guests, and committee members, and was followed by a ceremony presenting 20 prizes. Complete citations on each award can be found in the Gazette section of PS and on the APSA website at: [http://www.apsanet.org/section\\_210.cfm](http://www.apsanet.org/section_210.cfm)

## 2005 Goodnow Award

### PAUL ALLEN BECK AND JENNIFER HOCHSCHILD

The Frank Johnson Goodnow Award was created by the APSA Council in 1996 to honor service to the community of teachers, researchers, and public servants who toil daily in the many fields of politics. Paul Allen Beck and Jennifer Hochschild were honored with the 2005 Frank J. Goodnow Award for their significant contributions to the political science profession and the American Political Science Association at the 2005 Awards Ceremony, Thursday, September 1, in conjunction with the APSA Annual Meeting in Washington, DC.



2004-05 President Margaret Levi with Goodnow Awardees.

**Paul Allen Beck** is a scholar, leader, and consummate volunteer to the discipline. For more than three decades Beck has dedicated his time and knowledge to the study of American politics and the intersection of mass media and public opinion. As a leader in the field of parties and voting behavior he has provided the basis for a future generation of scholars.

**Jennifer Hochschild** is a scholar, mentor, and leader to the discipline. For over 20 years she has dedicated her time and knowledge to the intersection of American politics and political philosophy. Hochschild's work in the areas of race, ethnicity, and immigration, and education has provided critical understanding to a generation of scholars and students.

A full citation of the award and career achievements of Beck and Hochschild are available online at [http://www.apsanet.org/content\\_20595.cfm](http://www.apsanet.org/content_20595.cfm).



Teaching is a vital component of our discipline, and supporting quality and innovative political science teaching and education is central to the APSA mission.



## Advancing Quality and Innovative Teaching

Teaching is a vital component of our discipline, and supporting quality and innovative political science teaching and education is central to the APSA mission. In numerous ways, the association seeks to support political scientists creating cutting-edge approaches, techniques, and methodologies in the political science classroom.

### APSA FOCUS ON TEACHING

- ▶ Office of Education and Professional Development
- ▶ Annual Conference on Teaching and Learning
- ▶ APSA Organized Section on Undergraduate Education
- ▶ Teaching-oriented publications
- ▶ Teaching resources development by task forces
- ▶ Committee on Teaching and Learning
- ▶ Civic Education and Engagement Committee
- ▶ Website with teaching resources

### Teaching Material Developed by Task Forces



The Task Force on Graduate Education assessed current conditions and reviewed options for improving political science education in the US. The Task Force circulated a report on their findings and recommendations to all US graduate programs and the discipline as a whole.

The APSA Task Force on Political Violence and Terrorism has compiled a bibliography of political science resources on the study of political violence and terrorism and a set of syllabi for model courses (and units within courses) on political violence and terrorism for secondary school and college levels.

The APSA Task Force on Inequality and American Democracy developed a set of teaching materials to provide a “master” guideline for nearly two dozen distinct topics for instructors to choose among when designing course syllabi at the undergraduate and graduate levels.

### INTERNATIONALIZING THE CURRICULUM

In the past year, APSA formed a working group to review a multi-disciplinary project funded by the American Council on Education (ACE) to explore learning outcomes and good practices for academic programs that seek to internationalize undergraduate education.

Chaired by Christine Ingebritsen, Acting Dean for Undergraduate Education and Associate Professor of Scandinavian Studies and Political Science, University of Washington, the working group worked closely with APSA’s Committee on Teaching and Learning. The working group recognized a need for citizens to better understand the cultural, economic, political, security and environmental challenges of our time from more than one national perspective, consistent with earlier reflections on the state of political science. The group recognized that preparation of students and political scientists depends upon a serious rethinking of learning, teaching, expectations of students, and how we engage internationally across all sub-fields of political science.

The working group endorsed the ACE initiative and recommended a range of APSA activities to enrich resources and opportunities for political science departments seeking to internationalize curricula.

### TEACHING AND LEARNING COMMITTEE

APSA’s Teaching and Learning Committee is seeking suggestions from members of the discipline on mapping diverse programs, practices, and policies relating to teaching and learning in political science. The committee aims to renew efforts to make support of teaching one of the highest priorities for the discipline. Direct your suggestions to [teaching@apsanet.org](mailto:teaching@apsanet.org).

For more on APSA efforts on behalf of teaching and learning in political science visit [www.apsanet.org/teaching/](http://www.apsanet.org/teaching/)

## Strengthening the Professional Community

Among APSA's core activities is the work it does to strengthen the professional community by ensuring access to the discipline, shaping the workplace and careers, and monitoring trends in the community.

### ENSURING ACCESS

APSA helps ensure access to the discipline through its online job listings and placement services, small research grants, diversity programs and international initiatives, and by supporting academic departments and political scientists in times of crises.

### SMALL RESEARCH GRANTS

The APSA Small Research Grant Program supports research in all fields of political science by providing modest funding.

The intent of these grants is to support the research of political scientists who do not have access to research funds at their own institutions (i.e. not employed at PhD granting institutions) and to help further the careers of these scholars.

In 2005, APSA awarded Small Research Grants averaging \$1,636 to 11 scholars. The list of 2005 award recipients and their projects are available online: [www.apsanet.org/section\\_509.cfm](http://www.apsanet.org/section_509.cfm)

### ANNUAL MEETING TRAVEL GRANTS

In 2005, APSA funded 113 US and international scholars and graduate students to attend the 2005 Annual Meeting in Washington, DC. A total of \$44,144 was provided through the travel grant program and was used for travel and hotel accommodations.



#### FACT

**90,000** visits to APSAnet.org each month

**7.6 million** page views/year

**80,000** average page views on each day during the week prior to the APSA annual meeting

**3,000** papers submitted online to the Annual Meeting on November 15, 2005, over 12,000 submitted in total.

### FOSTERING DIVERSITY IN THE PROFESSION

Perhaps one of the highest priorities we have in the profession is to assure that the community of political science scholars is as inclusive as possible. This goal applies to the composition of the professoriate, the graduate student classroom, and to the practicing world of political science, as well as to the content of scholarship and approaches taken by the discipline.

Presently, APSA diversity initiatives include the **Minority Fellows Program**, the **Minority Identification Project**, and the **Ralph Bunche Summer Institute**. In addition, APSA promotes and monitors diversity in the discipline through Status Committees and Organized Sections focused on under-represented groups, and through the Indigenous Studies Network.

This year APSA is undergoing a review of its diversity programs. Recommendations from the **Program Review Committee for Minority Programs** are forthcoming and will be available on the APSA website.

### MINORITY FELLOWS PROGRAM

This year, the Minority Fellows selection committee designated six funded Fellows and one unfunded Fellow in recognition of their outstanding academic and personal achievements. Awards are based on students' undergraduate course work, GPA, GRE scores, extracurricular activities, and recommendations from political science faculty.

The APSA Minority Fellows Program was established in 1969 as an effort to support graduate study and increase the number of minority scholars in the discipline. APSA has designated more than 300 fellows and contributed support to the successful completion of doctoral political science programs for over 70 individuals.

## MINORITY FELLOWS FUNDED FELLOWS

A complete citation of the 2005-06 Minority Fellows achievements and plans for graduate study is available on the APSA website at: [http://www.apsanet.org/content\\_7094.cfm](http://www.apsanet.org/content_7094.cfm)

**Jacqueline Bass** (West Virginia University, BA in Finance and Spanish with a minor in History)

**Porsha Cropper** (Stanford University, BA in Political Science and Comparative Studies in Race and Ethnicity)

**Chryl Laird** (University of Maryland, BA in Government and African American Studies)

**Claudia Sandoval** (UCLA, BA in Political Science)

**Candis Watts** (Duke University, BA in Political Science and International Comparative Studies)

**K. Miya Woolfalk** (Stanford University, a BA in History)

## NON-FUNDED FELLOW

**Ramon Galinanes** (University of Cambridge, MA in Politics, Democracy and Education)

## SELECTION COMMITTEE

Jessica Perez Montfori  
University of Texas - Pan American

Diane-Michele Prindeville  
New Mexico State University

Sherri L. Wallace  
University of Louisville



RBSI student delivering poster at the 2005 Annual Meeting

## RALPH BUNCHE SUMMER INSTITUTE (RBSI)

Marking its 20th year of operation, the 2006 Ralph Bunche Summer Institute hosted by Duke University was comprised of 20 outstanding students, representing diverse institutions all over the country. Ten RBSI students were selected to present research papers written during the institute at the 2006 APSA Annual Meeting in Philadelphia.

The Selection Committee for the 2006 class included Paula McClain, Director of RBSI, and other members of the Duke University faculty: Kerry L. Haynie, Scott deMarchi, and John Transue.

Named in honor of the 1950 Nobel Peace Prize winner Ralph J. Bunche, the RBSI is a five-week, academically intensive summer program designed to simulate the graduate school experience, provide mentoring, and expand academic opportunities for African American, Latino/Latina, and Native American students. The academic environment is challenging, yet supportive. Students learn what is necessary to be successful scholars.

The Institute has helped talented minority students between their junior and senior year of college excel and go on to graduate school, many with full fellowships and teaching assistantships. Several former Bunche students have earned PhDs and now hold university level teaching positions in political science. Dozens of Bunche graduates are working on or have completed a Masters degree. A number of RBSI students have also won prestigious fellowships including the National Science Foundation Graduate Fellowship, the Ford Foundation Dissertation Fellowship, the APSA Minority Graduate Fellowship, and other awards and fellowships within individual institutions.

### FACT

The Jewel Prestage and Richard Fenno Endowment Fund supports minority students advanced training in political science.





## 2006 RALPH BUNCHE SUMMER INSTITUTE

Eboni M. Amos,  
George Mason University \*

Angela Carlberg,  
Elon University\*

Michael Castro,  
University of Rochester\*

Lauren Champaign,  
University of South Carolina\*

Neptali Clavijo,  
University of Illinois at Chicago

Marcela Garcia-Castanon,  
University of Arizona\*

Duke R. Harjo,  
Reed College\*

Towanna Headley,  
Lincoln University

Gloriann Lopez,  
Texas Christian University

Donna M. Marlow,  
University of New Mexico

Calvin Earl McRae II,  
King College Ivelisse Cuevas-Molina,  
University of Puerto Rico, Rio Piedras  
Campus

Darrylynn Montague,  
University of Connecticut\*

Sam Sanders,  
University of the Incarnate Word\*

Christopher J. Sims,  
Blackburn College

Chelsey Tubbs,  
Beloit College

Nancy Vazquez,  
Benedictine College

Maureen Verdier,  
State University College at Oneonta\*

Meredith B. L. Walker,  
Texas A&M University\*

Sade Akilah Walker,  
Texas A&M University

\* RBSI students presenting their research at the 2006 APSA Annual Meeting in Philadelphia.

## STATUS COMMITTEES

APSA's Status Committees assess the status of scholars in the profession from under-represented groups, advance research on related issues, develop curriculum materials, and work to ensure inclusion and equality among political scientists. APSA Status Committees focus on:

- ▶ Asian Pacific Americans
- ▶ Blacks
- ▶ Latinos y Latinas
- ▶ Lesbians, Gays, Bisexuals and the Transgendered (LGBT)
- ▶ Women

Examples of committee accomplishments over the past year include the development of a new fund for Asian Pacific American scholars, a letter writing campaign targeted at corporate sponsors to generate new forms of revenue for the existing Latino Fund, a survey to address climate issues for LGBT political scientists, mentoring initiatives for Black political scientists, a proposal to the National Science Foundation for funding of a nationwide study on the status of women in the profession using survey methodologies, and a diversity-friendly textbook project that status committees are working on collectively.

## BROADENING INTERNATIONAL PARTICIPATION AND COLLABORATION

APSA is the world's leading professional organization for the study of political science and engages in a range of international activities that enrich its work and that of the community of scholars which comprise it. APSA actively pursues ways to broaden its international partnerships, provide better access to its benefits for non-US scholars, and facilitate cross-national research by its members. In addition, APSA advances global recognition of human rights and academic freedom in public letters and in cooperation with international organizations.

In 2005-06, APSA has experienced several exciting new developments in its international programs:

**MEMBERSHIP** Building on the support of the Council and International Committee, APSA unveiled a new Targeted International Membership (TIM) category. Through TIM, scholars in low-and middle-income countries can qualify for full APSA membership at a steeply discounted rate. This new membership category will be maintained for a period of three years, after which it will be evaluated by the International Committee. Results to date indicate a strong and growing interest in the program. APSA is also currently developing a similar discounted membership for overseas political science departments.

**PARTNER ORGANIZATIONS** APSA has established a promising dialogue with counterparts such as the European Consortium for Political Research and the British, Japanese, Brazilian and Russian political science associations to deepen collaborative efforts regarding issues like graduate education, cross-national public policy workshops, academic jobs and the labor market, and the status of women and minorities in the profession. Discussions are also underway with the Open Society Institute to establish new ties with the political science community in Central and Eastern Europe. Additional initiatives have begun to establish closer ties with communities of political scientists in India and Africa, as well as a collaborative project with the World Bank.

**ANNUAL MEETING** APSA continues to seek ways to better integrate our overseas colleagues into the Annual Meeting. During the 2005 meeting in Washington, DC, a new event, the "First Time and International Attendee Coffee Hour," was unveiled and proved to be a smashing success. Over 100 participants from around the world attended and stayed well beyond the 90-minute period allotted. The Coffee Hour will be a regular feature of the Annual Meeting going forward, and it is hoped will become a highlight of the meeting experience for international and first-time attendees by providing an informal opportunity to meet colleagues early in the meeting.

Through these and other initiatives the Association continues to reach out to our international colleagues, reduce the barriers to their substantive participation in the full range of APSA activities, better understand the global state of the discipline, and build new bridges to scholarly communities outside the United States.

## RESPONDING TO HURRICANE KATRINA

Many political science departments were affected by the Hurricane Katrina disaster. APSA offered its assistance in several ways to support the political science community in the affected areas and ensure their continued access to the discipline.

### APSA KATRINA RELIEF FUND

Shortly after the disaster, the APSA Council authorized the creation of a fund, the APSA Katrina Relief Fund, to assist with reconstruction of political science in the region. This fund supports efforts to help departments recover the resources—computers, books, journals, supplies, etc—needed to restore research and teaching activities. Awards from the fund were guided by an advisory committee including Southern Political Science Association President Paula McClain, National Conference of Black Political Scientists President Melissa Nobles, and APSA President Ira Katznelson.

Thanks to the generous donations from members and staff, matched by APSA, \$50,000 has been donated to four schools greatly affected by Hurricane Katrina.

Political science departments at the University of New Orleans, Xavier University, Dillard University Louisiana, and the University of Southern Mississippi received \$12,500 each to help replace some of what was lost in the storm.

### APSA CENTER HOSTS DISPLACED SCHOLARS

In the aftermath of Hurricane Katrina, the APSA Centennial Center for Political Science and Public Affairs opened its doors to three scholars displaced by the storm. Two advanced political science graduate students from the University of New Orleans, Ursula Daxecker and Hannes Richter, temporarily stayed at the Center after being displaced by the storm. Daxecker was able to teach her online classes at UNO and re-collect data for her dissertation. Both Richter and Daxecker have permanently relocated to the Washington, DC area. Robert Montjoy, an associate professor in the College of Urban and Public Affairs at UNO, also used the facility while in the DC area in October, 2005.

## SPOTLIGHT on Sean Conroy's Story

In Fall 2005, **Sean Conroy** was scheduled to teach Constitutional Law at the University of New Orleans (UNO). Hurricane Katrina had other plans for him. As the flood water from failed levees consumed vast parts of the city, wind and rain breached the windows of the UNO political science department, damaging the department's computers and printers, scattering research and teaching notes, and consuming the personal libraries of faculty and graduate students, including Sean's. As his copies of Baum's *The Puzzle of Judicial Behavior* and Epstein and Knight's *The Choices Justices Make* absorbed water, Katrina dealt him a second blow. His house, one-half mile from the 17th Street Canal, took in eleven feet of water.

Soon after, Sean's Louisiana Air National Guard Unit was activated (until at least February 2006) to assume emergency responsibilities in Jefferson Parish. He and his wife, their two children aged two and eleven-months, and their dog moved into in a 240-square-foot trailer parked in his in-laws' driveway. Sean put his teaching assignments and the completion of his dissertation on hold. Yet, he said, "We shall endeavor to persevere."

Sean's experience is but one of many similar stories of students and faculties in the area's hurricane-damaged universities and colleges. In a dramatic instance, Hurricane Katrina scattered Dillard University's students and faculty, caused over \$400,000 in damages to its physical plant, and forced the university to temporarily relocate to Tulane University's campus for the fall semester.

Rebuilding the political science departments in the colleges and universities in New Orleans and the Gulf States is a daunting task by any measure, but it has begun. To help in the reconstruction, APSA has raised and distributed over **\$50,000** to four political science departments in the region: University of New Orleans, Xavier University, Dillard University and the University of Southern Mississippi. In a very real way, APSA and its members have directly impacted the professional lives of political scientists and students affected by Hurricane Katrina like Sean Conroy.



APSA offered its assistance in several ways to support the political science community in the affected areas and ensure its continued access to the discipline.



## SHAPING THE PROFESSIONAL WORKPLACE & CAREER

A fundamental mission of APSA is to support the professional workplace and career opportunities of political scientists. Several ways APSA achieves this goal include: developing publications and services to guide career, professional development, and educational opportunities; fostering the future of political science through mentoring, resources and services for graduate students; promoting ethical practices within the discipline and building an environment to encourage practices such as family-friendly policies; and supporting programs and leadership for political science departments at the graduate and undergraduate level.

### EJOBS, PERSONNEL SERVICES AND PLACEMENT

APSA's eJobs is a year-round, online resource for political science employment opportunities and job candidates. Containing the most comprehensive online listing of political science jobs, eJobs is updated daily with new job listings and candidate resumes and is fully searchable by field of interest, name of employer/candidate, region, keyword, position, salary, type of institution, and most recent postings. APSA members receive free access to eJobs.

A component of the eJobs system, the eJobs Interview Placement Service helps employers and candidates arrange interviews at the APSA Annual Meeting as well as other political science association conferences around the US and throughout the year.



#### FACT

Number of students who received a 2005-06 Minority Fellowship: **6**  
 Number of 2006 RBSI students: **20**

### MENTORING

APSA's Mentoring Program, developed by the Task Force on Mentoring, includes a new database that allows faculty and graduate students to connect with interested graduate students and faculty with political scientists in the field. The task force also published a series of articles in *PS* on such matters as book publishing, the experience of women of color, careers for political scientists outside academia, balancing career and family, and retirement issues. The task force wrote a successful NSF grant that was used to develop a workshop report out of which future funding opportunities are being explored. In addition, the task force sponsored a number of panels and roundtables at the APSA Annual Meeting focused on the issues of mentoring.

Kristen Monroe, professor at the University of California, Irvine and former chair of the APSA Task Force on Mentoring, explains the range of needs that are being met with APSA's mentoring program: "Some people need an advocate-mentor, while others want to fight their own battles and ask only more general advice. For example, some scholars seek professional advice – how to publish, get grants, etcetera – while others want more personal support or encouragement, or specific help with personal problems."

### FAMILY-FRIENDLY PRACTICES

APSA supports family-friendly practices and initiatives in a variety of ways such as through subsidized child care at the Annual Meeting and through a chairs conference focused on ways departments can support family-friendly policies.

Most recently, APSA formed a council subcommittee to prepare an agenda in response to concerns about careers and family in political science. The committee had the following to say about the importance of supporting family-friendly practices:

"It is time to elevate families among our priorities in our workplace practices. If we fail to act to make our workplaces more family friendly, and if as a consequence we continue to lose faculty early in their careers because they wish to have families, and if a disproportionate number of women drop out of the academy, then we will all be impoverished. We will deprive ourselves of the most talented departments in the long run, we will deprive our undergraduate and graduate students of role models and mentors, and we will deprive ourselves of the opportunity to have more diverse faculties."

## THE APSA DEPARTMENTAL SURVEY PROVIDES CRITICAL DATA ON

- ▶ enrollment
- ▶ salaries
- ▶ faculty demographics
- ▶ departmental policies and practices (e.g. family-friendly policies, professional development funding)

**Contribute to this critical measure of the health of the discipline. Ask your department to submit its data!**

The council subcommittee included Frances Hagopian, Jack Snyder, Marsha Pripstein Posusney, Judith Baer, Gary Segura, Shirley Geiger, and Jeff Spinner-Halev. The subcommittee worked in partnership with the Committee on the Status of Women. The full report is available on the APSA website at: [www.apsanet.org/imgtest/APSAReporotofWorkplace&FamilyIssuesSubcmt2.pdf](http://www.apsanet.org/imgtest/APSAReporotofWorkplace&FamilyIssuesSubcmt2.pdf)

### GRADUATE STUDENTS

A key component of APSA's mission is to support political science education and professional development of graduate students. APSA programs and services for graduate students include: the office of education and professional development, the Task Force on Graduate Education, mentoring programs, travel grants to the annual meeting, advocacy of quality graduate education, and tracking of enrollment and placement trends.

The APSA Annual Meeting is an important venue for graduate students to interact and network with fellow students and political scientists as well as to establish their connection to the profession. APSA, organized sections and related groups host a number of professional development opportunities for graduate students. The Education and Professional Development office maintains a web page on APSAnet.org containing resources for graduate students (see the Graduate Student Connection at [www.apsanet.org/section\\_419.cfm](http://www.apsanet.org/section_419.cfm))

### ACADEMIC DEPARTMENTS

APSA works closely with academic departments to promote a healthy and vibrant profession. APSA supplies political science departments with resources to aid in the administration of the department and to keep in touch with trends and development in the discipline as a means to this end.

Each year, APSA hosts a session for department chairs during the APSA Annual Meeting to address key issues facing departments. The 2005 Workshop for Department Chairs was dedicated to discussing the legal issues that face department chairs. Themes included sexual and racial harassment, tenure, and hiring. APSA's Departmental Services Committee (DSC) sponsored the workshop and Edie N. Goldenberg (University of Michigan), a member of the DSC, moderated the panel. American University Counsel Hisham Khalid, Loyola University Chicago's Susan Gluck Mezey, and retired Wheaton College President Dale Rogers Marshall were also part of the panel. The session attracted 75 department chairs who engaged in the four presentations and discussed how to deal with legal issues.

The APSA Departmental Services Program (DSP), a tailored membership program for political science departments, provides publications and services for chairs, faculty, and students and supports political science teaching, scholarship, and service. Over 700 departments participate in the Departmental Services Program. A few of the key benefits of the program include access to APSA professional development and networking publications and services, including free access to eJobs and a ready-made reference library including the eHandbook for Department Chairs, directories, career publications, and the eNewsletter for Chairs, and survey data on trends in the profession.

# I AM APSA

## MARTHA JOYNT KUMAR

Towson University  
APSA Mentoring Project  
APSA Member Since 1983

## EDUARDO J. GOMEZ

Brown University  
Latino Fund Fellow 2004  
APSA Member Since 1997

## APSA Supports

### CAREER DEVELOPMENT

- ▶ Visiting Scholar Facilities
- ▶ Research Fellowships
- ▶ Travel Grants
- ▶ Colloquia
- ▶ Workshops

### KNOWLEDGE AND AWARENESS OF CONGRESS

- ▶ Congressional/Staff Assignments
- ▶ Foreign Affairs Seminar
- ▶ CRS Advanced Legislative Institute
- ▶ Woodrow Wilson Seminars
- ▶ Congressional District Visits
- ▶ Canadian Parliamentary Exchange
- ▶ Annapolis Seminar

### DIVERSITY IN THE PROFESSION

- ▶ Minority Fellowships
- ▶ Ralph Bunche Summer Institute
- ▶ Minority Identification Program
- ▶ Mentoring
- ▶ Women's Advancement in Political Science
- ▶ Status Committees
- ▶ Research Fellowships

### PUBLIC UNDERSTANDING

- ▶ Task Force on Civic Education
- ▶ Task Force on Inequality & American Democracy
- ▶ Task Force on Inequality and Difference in the Developing World
- ▶ Task Force on Political Violence & Terror
- ▶ Task for on Interdisciplinarity
- ▶ Task Force on Religion & Politics in America

### SCHOLARSHIP

- ▶ *American Political Science Review*
- ▶ *Perspectives on Politics*
- ▶ *PS: Political Science & Politics*
- ▶ Annual Meeting
- ▶ Small Research Grants
- ▶ Annual Meeting Travel Grants
- ▶ Professional Opportunity Grants
- ▶ Advocacy on Public Funded Research
- ▶ National Humanities Alliance

### EXCELLENCE IN TEACHING

- ▶ Teaching & Learning Conference
- ▶ Curriculum Development
- ▶ Course Syllabi
- ▶ Preparing Future Faculty Program
- ▶ Annual Meeting Short Courses
- ▶ Undergraduate Education Section
- ▶ Teaching Awards



**ISIS LESLIE**

Rutgers University  
APSA Centennial Fellow 2006  
APSA Member since 2000

**MARIAN L. CURRINDER**

Government Affairs Institute  
at Georgetown University  
Congressional Fellow 2003  
APSA Member Since 2000

**BRUCE CAIN**

University of California, Berkeley  
Mobilizing Democracy Project  
APSA Member Since 1992

**SARAH C. STILES**

American University  
Teaching Award Winner  
APSA Member Since 1991



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## PUBLICATIONS

The APSA Publications program attempts to fill the diverse needs of political scientists in academic and non academic settings as well as students at various stages of their education. APSA publications beyond the journals include career materials, research, directories, and teaching materials. In the next year, APSA has plans to introduce several new publications to support the work of faculty and students. If you have suggestions for future publications, contact Polly Karpowicz at 202.483.2512 or [pkarpowicz@apsanet.org](mailto:pkarpowicz@apsanet.org).

## ORGANIZED SECTIONS

Organized Sections are a benefit both to individual members of the APSA and to the Association itself. Sections were formed to help advance the goals of the Association, particularly its objective to encourage the study of political science. They provide an opportunity for groups of APSA members who share a common interest in a particular subfield of the discipline to organize meetings and coordinate communications under Association auspices. Secondly, Sections provide the membership with outlets for research and opportunities for scholarship. In addition, they receive logistical support from the national office in collecting dues and maintaining membership lists.



## ORGANIZED SECTION JOURNALS



*Politics & Gender*, the official journal of the APSA Organized Section on Women and Politics Research, was launched with a reception by its publisher, Cambridge University Press, at the 2005 APSA Annual Meeting.

“Critical Perspectives on Gender and Politics,” a regular section of the new journal, features contemporary debates and issues in the subfield. The first CPGP section focused on “The Concept of Gender: Research Implications for Political Science,” and included contributions by Karen Beckwith, Nancy Burns, Mary Hawkesworth, Mala Htun, and Julia Adams and Ann Shola Orloff. *Politics & Gender* is one of the seven journals published by APSA sections.

## DEPARTMENTAL SURVEY: MONITORING TRENDS IN THE DISCIPLINE

Annually, APSA asks each political science department in the US to submit data to create a common pool of information for the political science community. The survey covers the academic program and enrollment, departmental characteristics, professional development and diversity, and salary. Results provide departments and individuals with a rich collection of data for planning and benchmarking.

Another new technological development for APSA this year has been the move of the annual departmental survey online. The online tool will allow the association to provide reports more quickly, and will afford department chairs more flexibility in completing the survey.

## Building Institutions for the Discipline

APSA plays a supportive and influential role in the professional community by creating institutions that impact and help shape the discipline. The well-established and highly-regarded Congressional Fellowship Program and the newly created Centennial Center for Political Science and Public Affairs provide scholars with unique experiences and opportunities for learning and research.

### CONGRESSIONAL FELLOWSHIP PROGRAM

Founded in 1953, the highly competitive, non-partisan APSA Congressional Fellowship Program is the nation's oldest and most prestigious congressional fellowship. More than 50 years later, the program remains devoted to its original objective of expanding knowledge and awareness of Congress. For nine months, an eclectic mix of select political scientists, journalists, health care professionals, a Native American Hatfield fellow, federal government domestic and foreign policy specialists, and international scholars gain "hands-on" understanding of the legislative process by serving on congressional staffs. Through this unique opportunity, the Association enhances public understanding of policy-making and improves the quality of scholarship, teaching and reporting on American national politics. The recent addition of senior Fulbright Fellows has expanded the program's international reach beyond the traditional German Marshall Fund of the United States and Asia Foundation participants. Over the past five years Fulbright/APSA scholars have come from Argentina, Brazil, Chile, China, Czech Republic, Egypt, India, Jordan, Mexico, Morocco, New Zealand, the Philippines, Poland, and Sweden.

In addition to working as legislative assistants in the House and Senate, the fellows enjoy a rich menu of opportunities throughout the year, including an intensive three-week orientation; special Congressional Research Service seminars on resources and advanced legislative procedure; the bi-weekly Wilson Seminar Series featuring discussants from such congressional support institutions as the Congressional Budget Office, Government Accountability Office, and House Parliamentarian; a week's comparative legislative exposure through the Canada-US Parliamentary Exchange in Ottawa and Washington, DC; and a state versus federal legislative comparison through a visit to the State House in Annapolis, Maryland.

Overseeing the fellowship is the Advisory Committee which includes such long-time Washington watchers and players as the *Washington Post's* David Broder, *US News & World Report's* Michael Barone, Senators Richard Lugar and Richard Durbin, Representatives Ray LaHood and David Price, former House Speaker Thomas Foley, the Heritage Foundation's Michael Franc, and former Congressional Fellows Joan Claybrook of *Public Citizen*, Ronald Elving of National Public Radio, Robert Gilpin of Princeton's Woodrow Wilson School, Norman Ornstein of the American Enterprise Institute, Catherine Rudder of George Mason University and Barbara Sinclair of the University of California at Los Angeles.

### CENTENNIAL CENTER AND PROGRAMS

In 2003, APSA established the **APSA Centennial Center for Political Science and Public Affairs** to encourage individual research and writing in all fields of political science, to facilitate collaboration among scholars working within the discipline and across the social and behavioral sciences and humanities, and to promote communication between scholars and policymakers.

The Centennial Center is proving to be an invaluable resource for political and social scientists as it assists scholars from the United States and abroad whose research and teaching benefits from access to the incomparable resources that are available in the nation's capital.

The Center has hosted more than 50 US and international scholars since its opening in September 2003. Housed in APSA headquarters near Dupont Circle, the Center provides professional and convenient accommodations for scholars conducting research, meetings, and discussion groups in the Washington, DC area. Visiting scholars, whose stays range from a few days to a year, enjoy a furnished work space, telephone, fax, computers, Internet access, conference space, a reference library, and access to George Washington University's Gelman Library.

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## APSA Congressional Fellow Goes on Border Patrol



Among the many things I have learned this year is that – despite the recent controversy surrounding them – fact-finding trips play an important role in the legislative process. In early July 2005, I had an opportunity to go to Arizona and to participate in a series of meetings on an issue which divides the nation:

immigration. The most compelling part of the trip came on the morning of our last day, when we met with border agents on the tarmac of the air base in Tucson and boarded a Blackhawk helicopter to go with them on patrol. The plan was to fly to the border and survey it. Although flying in a Blackhawk is quite thrilling in and of itself, it would be the most informative “being there” experience of my fellowship. Only 20 minutes into the flight, we spotted a group of undocumented aliens waiting for rides into the interior just east of Interstate 19 between Tucson and Nogales. We dropped off the two spotters, and the helicopter rose to help them in the group. Once grouped together, they proceeded single-file to the nearest road, so that the Border Patrol trucks could take them for processing and repatriation to Mexico. The helicopter touched down again, and we watched as they were processed. We listened intently as a Mexican woman – who was with her seven-year-old daughter, Cillaly – answered questions. She was sincere in her desire to come to the United States in order to work to make a better life for her daughter. Additionally, we saw – and talked to – the humanitarian

workers providing food and water. The issue is much messier than some believe. It is certainly an incredibly important one, given heightened homeland security concerns, yet there is no one line of argument which can win the day on – i.e. adequately address – the issue. Neither the “kick ‘em out and build a 20-foot concrete fence” crowd nor those who want a blanket amnesty for UDAs are right on this issue. It will take a difficult compromise which allows good people to come to the United States in order to contribute to and benefit from our economy, while making sure that the bad guys get caught as they attempt to get in and wreak havoc. The experience underscored for me the importance of getting “out in the field.” The making of public policy should not be merely a mental exercise performed at a desk in Washington. Going on these trips – despite the derision they might engender – is an important part of the governing process. The memory of looking into the eyes of a seven-year-old Mexican girl whose mom wants her to have a better life will always remind me of that.

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**J. Mark Wrighton** APSA Congressional Fellow, 2004-05  
Republican Policy Committee (Rep. John Shadegg (AZ), chair), US House of Representatives  
Assistant Professor, Political Science, University of New Hampshire

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The APSA sponsors a number of funds to help finance research and many of the funds can support a stay at the Centennial Center or elsewhere:

- ▶ **The Presidency Research Fund** - provides supplemental support for examination of the US Presidency
- ▶ **Special Study for the Study of Women and Politics** - provides supplemental support for the study of women and politics
- ▶ **Warren E. Miller Fellowship for Electoral Politics** - provides supplemental support for research residencies in national and comparative electoral politics
- ▶ **Ed Artinian Endowment for Advancing Publishing** - provides supplemental support to assist young scholars in publishing their research
- ▶ **Paul Volcker Endowment** - provides support in research and theory building on public administration issues affecting governance in the US and abroad
- ▶ **James Bryce Endowment Fund**, supports international political science discipline
- ▶ **Huang Hsing Foundation Chun-tu Hsueh Fellowship** for International Scholars, supports Centennial Center residencies for international scholars, especially those from the People's Republic of China
- ▶ **Rita Mae Kelly Endowment Fund**, supports research on the intersection of gender, race, ethnicity and political power
- ▶ **Latino Scholarship Endowment Fund**, promotes recruitment, retention and promotion of Latino and Latina political scientists
- ▶ **William A. Steiger Endowment Fund**, supports fellowships for legislative studies

**The Marguerite Ross Barnett Endowment Fellowship** supports a biennial fellowship for a political scientist engaged in research on issues of diversity, cultural nationalism, African-American voting behavior, education policy, or urban and minority policy and politics. Alana Hackshaw, the 2005 recipient of the Barnett Fellowship, applied her funding toward her stay at the APSA Centennial Center for Political Science and Public Affairs from November 2005 through May 2006. A doctoral candidate at the University of Michigan, her research project is entitled, "Redefining the Bonds of Racial Political Community: The Influence of Identity Politics Among African-Americans and Afro-Caribbeans."

## 2005-06 Centennial Center Visiting Scholars In Profile



### JENNIFER NOU

Jennifer Nou is a PhD candidate at Oxford University in the department of Politics. She was a visiting scholar at the Center from June through August 2005. Her research project, "Making Efficiency Political: Bureaucracy, Democracy and Deliberation," explores the ways in which civil servants conceive of and employ the concept of "efficiency." She spent her time conducting interviews and taking advantage of the resources available in Washington, DC.



### KEN WALD

Ken Wald, a professor of political science at the University of Florida, Gainesville, was a visiting scholar at the Center from August through December 2005. While in residence he worked on a project entitled, "Contemporary Jewish Political Behavior," which focused on how transnational links, a sense of social marginality, and other factors shape Jewish political behavior. Dr. Wald spent his time in Washington conducting interviews with Jewish political elites. His stay at the Centennial Center was funded by the Warren E. Miller Fellowship in Electoral Politics.

A complete list of APSA Centennial Center Fellows is available online at: [http://www.apsanet.org/section\\_224.cfm](http://www.apsanet.org/section_224.cfm)



### FACT

**113** Number of scholars attending the 2005 Annual Meeting on a travel grant

**\$44,144** Amount of funding provided through the Annual Meeting travel grant program

**12,365** Number of proposals submitted to the 2005 Annual Meeting

# Supporting the Profession through Strong Leadership

## PROMOTING ACADEMIC FREEDOM & FOSTERING GOOD PRACTICES

APSA monitors and promotes academic freedom and ethical practices in political science with guidance from the APSA Committee on Professional Ethics, Rights and Freedoms.

## ETHICS AND HUMAN RIGHTS

The responsibility of the Committee on Professional Ethics, Rights and Freedoms is to protect the rights of political scientists and ensure that the ethical policies of the Association are followed.

In addition, APSA leadership periodically makes public statements on issues pertaining to the rights and freedoms of political scientists or academia. In the past year, for example, the Association has spoken out against the AUT's use of academic boycotts, in favor of the continued collection of gender specific data by the Bureau of Labor Statistics, in response to inquiries about the strategic goals and objectives of the National Archives and Records Administration, and against the suppression of academic freedom on behalf of scholars Dr. Matrouk al-Falih and Dr. Kenneth Good.

With the support of the Ethics Committee, APSA publishes ethics guideline, "A Guide to Professional Ethics in Political Science." The guide is distributed for free to all member departments and is offered for sale for under \$4 to individuals.



**FACT**

- Council members: **28**
- Staff members: **25**
- APSA members: **14,600**
- Committee and task force members: **237**

## APSA Public Letters

In July and October 2005, 2004-05 President Margaret Levi and 2005-06 Prssident Ira Katznelson expressed serious concern on behalf of APSA about the deportation of Professor Kenneth Good from the Republic of Botswana for, as President Levi states, "practicing what we would regard as basic principles of academic freedom that one would expect to find in a university setting."



Read the complete letters online at [http://www.apsanet.org/content\\_4515.cfm](http://www.apsanet.org/content_4515.cfm)

## ENGAGING THE PUBLIC

A main goal of the Association is to raise the public profile of political science research and highlight the contributions of the discipline to public debates. Ways in which APSA has pursued this goal in the past year include the creation of an online news room, a DC Council Meeting, the new website, the work of the task forces, and civic education initiatives.

### MEDIA RELATIONS & PUBLIC OUTREACH

In 2005, the association continued raising the public profile of political science research through increased contact with the media and a growing media relations program. Through the online APSA News Room ([www.politicalsciencenews.org](http://www.politicalsciencenews.org)) journalists and the public can read APSA press releases, access the latest published or pre-publication research, learn about APSA's public presence task forces and their work, locate experts on selected topics in the field, or find out what political scientists are saying in the news. Traffic on the News Room webpage has increased notably since its establishment in 2004 as more journalists have learned of the site and its resources.

### APSA COUNCIL GOES TO THE HILL

The APSA Council recently met in Washington, DC to give members a chance to extend the association's agenda outside of the academic community. During the "Day in DC," APSA Council members met with members of Congress and leaders of congressional committees, foundations, and other organizations key to political science. The meetings in Washington had three distinct purposes. First, the DC meeting provided a venue for the Council to express directly its interest in political science's share in enhanced science and humanity funding, and the need for greater support for bringing under-represented groups further into political science. Second, the council explored, firsthand, different tools the association might use to get political science research into the public spotlight and consciousness of policy-makers – direct outreach to Congress, availability for testimony, possibilities for direct seminars at Congress or in federal agencies, meetings with decision-makers, and project proposals to action agencies such as the Election Assistance Commission. Third, the meeting linked council members with relevant non-political scientist constituencies, as a way of fine-tuning APSA governance.

### NEW WEBSITE

In 2005, APSA launched a new design and content structure for APSAnet.org. Designed for political scientists, students, academic programs, press and the general public, APSAnet.org is now an even more valuable resource to all interested in keeping pace with resources, trends and news in political science.

A few notable advances are **dynamic section linking** along the sidebar and "**breadcrumbs**" that help users keep track of their path as they explore the site. Visitors to the site will also notice that a considerable amount of new information has been added.

APSA.net.org has also been improved through the development of a **content management system (CMS)**. APSA staff can now more easily update and maintain pages relating to their areas of responsibility. Use of innovative technologies like the CMS enable APSA to leverage more effective means of communication and networking, and to develop innovative services and programs for our constituencies. The association continues to work toward making APSAnet.org a prime resource for everyone interested in information, opportunities, trends, and news in political science.



## TASK FORCES

APSA Task Forces put the best of political science knowledge at the service of critical issues that have major policy implications, while remaining nonpartisan and avoiding focusing on narrow issues. A recent report by the Task Force Review Committee appointed by the council concluded that the public presence task forces are a good use of APSA resources and made several recommendations for improving their effectiveness. Task forces are named by the President-Elect with the advice and consent of the council.

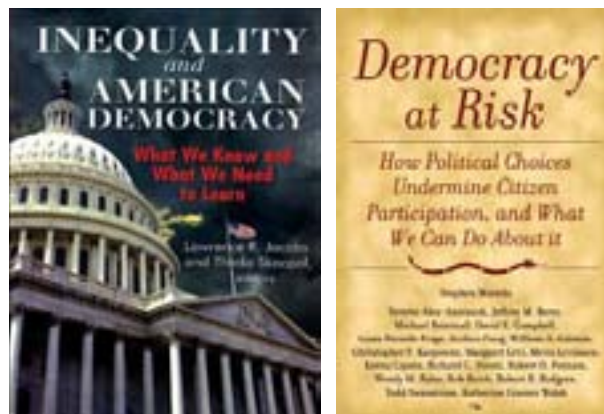
In 2005-06, active task forces included:

**Task Force on Religion and Democracy in the United States** named by President Ira Katznelson, will examine how relevant disciplinary knowledge can help Americans understand the role that religion plays in their public life, and consider both the opportunities and dangers to democracy that flow from the presence of significant numbers of citizens who possess strong religious convictions.

**Task Force on Political Violence and Terrorism**, named by President Margaret Levi, is assessing the contribution of political science to our understanding of how trends in civil violence, including the ways in which states respond to and/or instigate violence, affect domestic and international political order.

**Task Force on Difference and Inequality in the Developing World**, named by President Susanne Hoeber Rudolph, has assembled what political science knows about the key questions of global difference and inequality, and find ways that scholarship might be used by policymakers to shape public discourse.

**Task Force on Inequality and American Democracy**, named by President Theda Skocpol considered the relationship between expanding economic inequality, democratic participation and governance in the United States. The Inequality Task Force's findings were published in 2005 by the Russell Sage Foundation in *Inequality and American Democracy*, edited by Lawrence R. Jacobs and Theda Skocpol.



## CIVIC EDUCATION

Education for civic engagement and responsive governance were founding objectives of the political science profession at the beginning of the 20th century and remain essential for the 21st century. Supporting and sustaining quality civic education has been an important theme throughout the history of APSA. Most recently, the Association created a standing committee dedicated to civic education and engagement. APSA strives to disseminate resources to support civic education and engagement in pre-college education as well as in higher education.

In 2005, the APSA Committee on Civic Education named in 2002 by President Robert Putnam, published a book entitled *Democracy at Risk: How Political Choices Undermine Citizen Participation, and What We Can Do About It*. Published jointly by APSA and the Brookings Institution Press, *Democracy at Risk*, written by Stephen Macedo and 18 other leading political scientists, examines and describes civic trends, locates the sources of our civic debility, and provides an agenda for reform.

## Representing Political Science in Higher Education and Government

### REPRESENTATION TO AFFILIATED ORGANIZATIONS

Through participation in affiliated organizations, APSA represents the professional interests of political scientists, promote the discipline, and facilitates cross-disciplinary work.

The following APSA members are currently serving with affiliated organizations:

**American Association for the Advancement of Science (AAAS) - Section K**

- ▶ Arthur Lupia, University of California, San Diego

**American Association for the Advancement of Slavic Studies**

- ▶ Anna M. Grzymala-Busse, University of Michigan

**American Council of Learned Societies**

- ▶ Anne Norton, University of Pennsylvania

**Consortium of Social Science Associations**

- ▶ William R. Keech, Carnegie Mellon University

**International Political Science Association**

- ▶ Helen Milner, Princeton University

**Social Science Research Council**

- ▶ Michael C. Dawson, University of Chicago

**National Archives and Records Administration**

- ▶ Martha J. Kumar, Towson State University

**National Coalition for History**

- ▶ Martha J. Kumar, Towson State University

**U.S. Department of State Advisory Committee on Historical Diplomatic Documentation**

- ▶ Edward Rhodes, Rutgers University

**Division of Behavioral and Social Sciences and Education, The National Academies**

- ▶ Kenneth A. Shepsle, Harvard University
- ▶ Lorraine M. McDonnell, University of California, Santa Barbara

## ▶ APSA GOVERNANCE

### APSA OFFICERS, COUNCIL AND COMMITTEES

Approximately 356 members volunteer annually to serve on the APSA Council, standing committees, and award committees.

The governing council consists of elected members who are leaders in the field. They are responsible for maintaining the health and well-being of the association by setting an active agenda, ensuring effective financial management, and monitoring development opportunities.

Recent activities of APSA's 26-person council include: the assessment of the advantages and disadvantages of using "single transferable vote" in petition-driven contested elections for APSA officer and council positions which followed a report submitted by an Election Review Committee chaired by Kirstie McClure; the approval of the new *Perspectives on Politics* editor, Jim Johnson; the positive review of the Task Force initiatives; the approval of the action plan that will more clearly define and institutionalize the association's public presence initiatives; the establishment of an audit committee to comply with recommended Sarbanes-Oxley provisions; and the approval of the association's participation in the Scholars at Risk Network.

## 2005-06 APSA Council

### OFFICERS

#### PRESIDENT

Ira Katznelson  
Columbia University

#### PRESIDENT-ELECT

Robert Axelrod  
University of Michigan

#### VICE-PRESIDENTS

- Gary Cox  
University of California,  
San Diego
- David Laitin  
Stanford University
- Aili Mari Tripp  
University of Wisconsin,  
Madison

#### SECRETARY

Dvora Yanow  
Vrije Universiteit, Amsterdam

#### TREASURER

Tony Affigne  
Providence College

#### PROGRAM CO-CHAIRS

- Judith Goldstein  
Stanford University
- Richard Valelly  
Swarthmore College

#### EDITOR, *APSR*

Lee Sigelman  
George Washington  
University

#### EDITOR, *PERSPECTIVES*

James D. Johnson  
University of Rochester

#### EXECUTIVE DIRECTOR

Michael Brintnall  
American Political Science  
Association

### COUNCIL

#### 2004–2006

- Lisa Anderson  
Columbia University
- Andrew Aoki  
Augsburg College
- Neta Crawford  
Boston University
- James L. Gibson  
Washington University, St.  
Louis
- Harvey M. Mansfield, Jr.  
Harvard University
- Rogers Smith  
University of Pennsylvania
- Pei-te Lien  
University of Utah
- David Vogel  
University of California,  
Berkeley

#### 2005–2007

- Catherine Boone  
University of Texas, Austin
- Janet Box-Steffensmeier  
Ohio State University
- Donald P. Green  
Yale University
- Bryan D. Jones  
University of Washington
- Michael Jones-Correa  
Cornell University
- Timothy Kaufman-Osborn  
Whitman College
- Jack S. Levy  
Rutgers University
- Andrea Y. Simpson  
University of Richmond

### SPOTLIGHT ON 2005 COUNCIL ELECTION

APSA held an all-member vote to determine the 2004-06 Council member seats. Total voter turn-out for the election was 3,636 which is 25% of all eligible voters.

Data analysis of member participation in the election revealed that both male and female members voted at the same rate, Latino(a)s participated at the highest rate (29%), while African Americans (21.8%) and the category of Other (21.2%) had the lowest rate of participation, and 21.4% of all eligible international members participated in the election. Of all professors at BA, MA, or PhD institutions, those at PhD institutions participated in the election at a significantly higher rate than those at MA or BA institutions.

## APSA Operations & Performance

### STRENGTH IN NUMBERS: APSA MEMBERSHIP TRENDS

APSA continues to thrive as a dynamic organization, thanks to its most important resource: its members. Central to the activities of APSA are the thousands of members participating from the United States and around the globe.

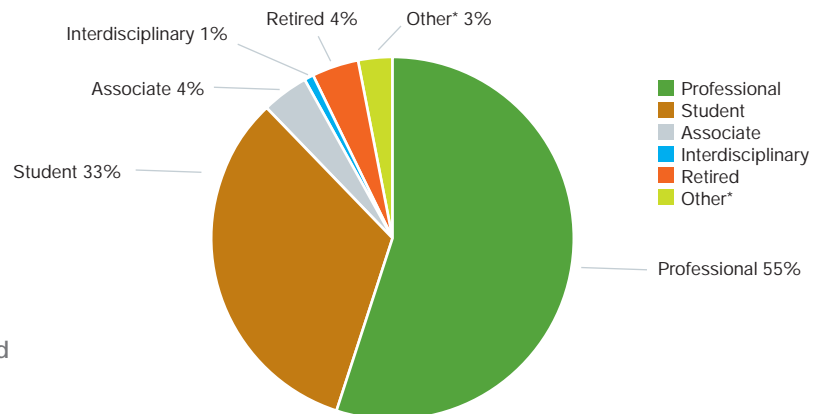
Membership dues serve as one of the top two revenue sources supporting APSA programs and services to the community. We are pleased to announce that membership in the association continues to show growth. As of August 1, 2005, the total membership included more than 14,600 individuals. Since 2000, membership has increased by 12%.

Over the past year, nearly 300 members have volunteered thousands of hours to contribute to the health and strength of the discipline and the association. More than 350 members held leadership roles in organized sections.

#### ENHANCING MEMBER VALUE

The association provides members with a unique set of services and programs to enhance access to scholarship, connect and build networks, and strengthen the professional community. As its members represent a diverse community, APSA continues to shape programs and other member benefits based on need. For example, the association has increased its efforts to support the teacher-scholar. Over the past several years, the Teaching & Learning Conference, Annual Meeting working groups, the Task Force on Mentoring, the Task Force on Graduate Education, and the organized section on undergraduate education have provided new resources, opportunities to connect and participate, and professional support for faculty with an increased teaching load. The APSA Council has committed itself to furthering the association's activities in support of this community.

APSA Membership, 2005-2006 N=15,227



\* Other includes the following membership categories: unemployed, family, and high school.

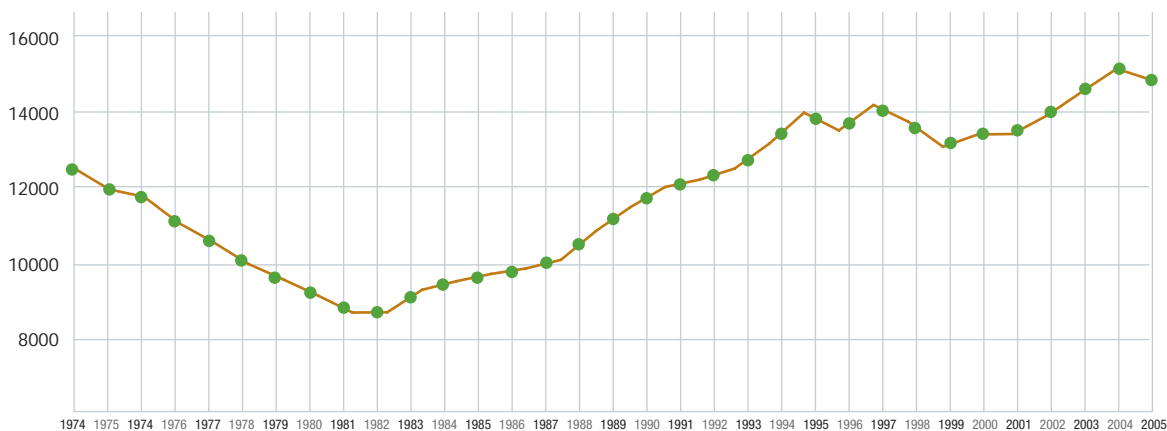
#### DISCOUNTED ACCESS TO SCHOLARSHIP: THE SCHOLAR SAVER

The *Scholar Saver*, now online, provides APSA members with discounts on academic books, journals, and instructional materials. The new, electronic-only version links directly to the web site of each advertiser, greatly facilitating the ordering process. Full-color cover images of each product and a linked index make finding the material easy. Members may access this resource by logging into MyAPSA on the APSA website.

APSA continues to seek new alliances with companies to provide discounted products and services such as computers, magazines, books, car rentals, and insurance. These affinity programs provide members additional benefits and provide the association additional non-dues revenue.

## APSA Operations & Performance

### APSA Total Membership, 1974-2005



#### PROVIDING INTERDISCIPLINARY REACH

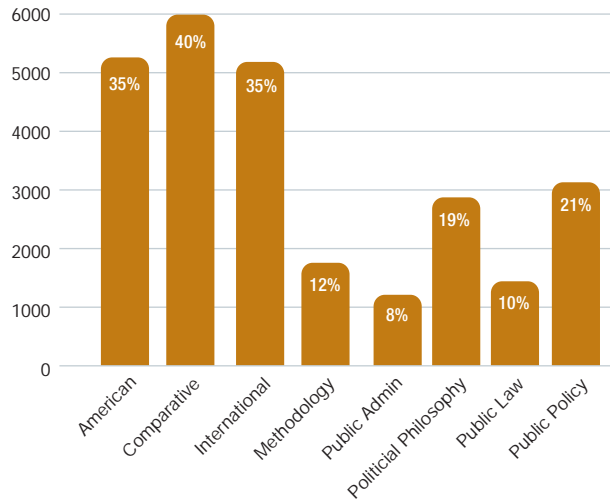
In an age when scholars are increasingly seeking literature, methodologies, research topics, and approaches from other disciplines, APSA has sought to assist members and attract new members from related disciplines. For nearly a decade, APSA has negotiated discounted membership rates with sister associations for APSA members. The arrangements include the American Academy of Political and Social Science, the American Association of Political Consultants, the American Historical Association, the American Society of International Law, and the American Sociological Association. In turn, scholars from these sister disciplines may join APSA at a discounted rate. Growth in interdisciplinary members was at its strongest in 2005, and APSA continues to seek arrangement with other associations.

In addition, APSA members may include International Political Science Association (IPSA) dues in their APSA dues payment. This resulted in 150 new IPSA members last year.

#### CONNECTING GLOBAL POLITICAL SCIENCE

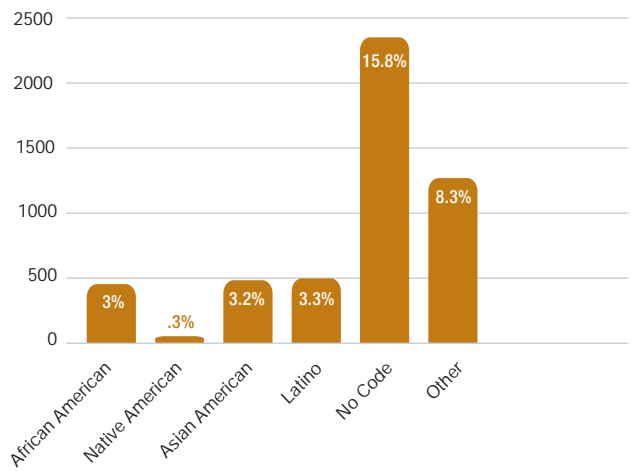
The global reach of APSA is most evident in the growth of international membership. As scholars and students from around the world seek access to scholarship, many have turned to APSA. The number of international members has jumped to a 15% proportion of total membership, in part thanks to deeply discounted membership rate for scholars in middle-to low-income countries. The Targeted International Membership (TIM) was established as part of APSA's internationalization initiative. Discounted TIM dues have allowed APSA to reach a new segment of the global political science community. Over 300 scholars took advantage of this opportunity the first year, 110 of whom were new APSA members with no prior history with the association. Another 80 members returned after having lapsed at least two years ago. The program benefits both APSA and the international community, and we hope to see an increase in participation, both through membership and the Annual Meeting, as a result of this important outreach program.

### Fields of Interest Among Members 2005-06



NOTE: Data includes more than one choice per member. N = 14688

### Ethnicity Distribution of Current APSA Members 2005-2006



NOTE: Data represent current APSA members who have reported race and ethnicity data. "Other" is a self selected category. "No code" reflects no ethnicity by member. Total number of Caucasian members is 9668 (65.9%). N=14668

### ORGANIZED SECTIONS: BUILDING NETWORKS, BUILDING KNOWLEDGE

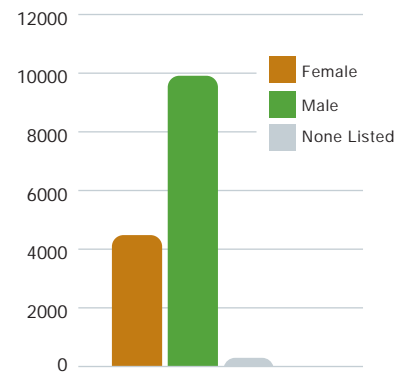
Since 1982, APSA has encouraged the development of organized sections, which are groups of APSA members organized around specialized scholarly and professional interests.

Organized sections benefit individual members and the discipline by supporting political science education, scholarship and research.

Organized sections sponsor panels at the APSA Annual Meeting, produce journals and newsletters, offer online resources, and recognize the scholarly achievements of their members. Section journals are focused on specialized areas of study and offer section members a valuable resource, while also helping APSA create a broader platform to disseminate scholarship.

Today, 34 organized sections provide opportunities for scholars and graduate students to build networks, share knowledge, and become active participants in the association through section leadership.

### Gender Distribution of Current APSA Membership 2005-06



**FACT**

55% of APSA members belong to at least one organized section.  
35% belong to more than one.

## FINANCE

APSA is in strong and stable financial condition. In 2005-06 revenues totaled \$4.4 million and expenses totaled \$4.3 million before including the budgeted drawdown from investments. Consequently, only a portion of the budgeted drawdown was needed to balance the budget. The budget for the coming year reflects an increase in total revenues following the strong advance in registration numbers for the Annual Meeting, as well as an increase in total operating expense.

## DEVELOPMENT

More than 4,000 members and friends have already given to the Association to support programs like the APSA Centennial Center for visiting scholars, the Congressional Fellowship Program, travel grants for graduate students, professional development workshops, and other grants and fellowships aimed at promoting research and teaching. In 2005-06, APSA collected \$59,754 through the APSA Endowments and Awards, \$23,865 (plus a match from APSA of \$31,220) through the Hurricane Katrina Relief Fund, and \$37,075 through the Wallerstein Award Funds. Because of this great generosity APSA is able to continue its goal of promoting and preserving political science for future generations.

## OPERATING BUDGET SUMMARY FISCAL YEAR 1988-2006

YEAR	INCOME	EXPENDITURES	SURPLUS
87-88	\$1,637,637	\$1,563,252	\$74,385
88-89	\$1,847,151	\$1,731,248	\$115,903
89-90	\$1,891,773	\$1,871,302	\$20,471
90-91	\$2,158,118	\$2,133,524	\$24,594
91-92	\$2,256,647	\$2,199,632	\$57,015
92-93	\$2,290,313	\$2,202,419	\$87,894
93-94	\$2,574,436	\$2,294,128	\$280,308
94-95	\$2,734,375	\$2,524,663	\$209,712
95-96	\$2,822,154	\$2,590,227	\$231,927
96-97	\$2,979,845	\$2,793,237	\$186,608
97-98	\$3,068,237	\$2,981,914	\$86,323
98-99	\$3,150,001	\$3,086,546	\$63,455
99-00	\$3,395,355	\$3,224,919	\$170,436
00-01	\$3,545,669	\$3,351,744	\$193,925
01-02	\$3,621,269	\$3,447,455	\$173,813
02-03	\$3,707,125	\$3,700,939	\$46,186
03-04	\$4,026,806	\$4,028,780	\$(1,974)
04-05	\$4,235,397	\$4,228,507	\$6,890
05-06	\$4,406,340	\$4,395,400	\$10,940

## APSA FUNDS MARKET VALUE 1989-2005

YEAR	TRUST AND DEVELOPMENT AND CENTENNIAL CAMPAIGN FUNDS	CONGRESSIONAL FELLOWSHIP AND ENDOWED AWARDS FUNDS
1989	\$1,643,552	\$394,837
1990	\$1,630,718	\$419,021
1991	\$1,555,574	\$5,452,252
1992	\$1,905,090	\$6,188,105
1993	\$2,118,787	\$6,847,760
1994	\$2,190,976	\$7,218,462
1995	\$2,807,182	\$7,774,290
1996	\$3,248,013	\$9,442,658
1997	\$4,283,425	\$10,624,573
1998	\$5,965,087	\$12,656,326
1999	\$6,984,978	\$14,166,705
2000	\$8,137,173	\$16,597,076
2001	\$7,466,348	\$13,450,477
2002	\$6,731,050	\$10,711,526
2003	\$7,596,378	\$9,394,547
2004	\$9,335,566	\$11,030,386
2005	\$9,895,713	\$11,372,981

## The Alma Ostrom and Leah Hopkins Awan Civic Education Fund



The Alma Ostrom and Leah Hopkins Awan Civic Education Endowment, named in honor of Elinor and Vincent Ostrom's mothers, will support training

seminars, publication, outreach activities, and research that improves the training of political scientists related to the critical role of citizens in a democratic polity.

Former APSA President Elinor Ostrom, Arthur F. Bentley Professor of Political Science, Indiana University, and Vincent A. Ostrom, Arthur F. Bentley Professor Emeritus of Political Science, Indiana University have been key figures in building this important endowment. After an initial contribution of \$50,000 to the endowment they have generously pledged an additional \$50,000. The contributions totaling \$100,000 insures that the promotion of democratic engagement will continue with future generations of political scientists.

### FROM ELINOR AND VINCENT OSTROM

*"The Alma Ostrom and Leah Awan Endowment is intended to support the APSA in its continuing efforts to foster civic education throughout the United States. We named the endowment in honor of our two mothers. Neither of our mothers had an opportunity to go to college, but they both devoted a great deal of their lives to building social capital in their neighborhoods*

*and participating actively as citizens in their home and broader communities. To some extent they are our role models for an effective citizen and we have named the Endowment in their honor for this reason.*

*"The purpose of the Ostrom-Awan Endowment is to insure that APSA can continue its renewed interest in civic education. When the Association was first established, three goals were included in the original statement of purpose. One of these was civic education. We have a responsibility as political scientists to explicate the importance of effectively exercising citizen responsibilities and the dangers to a democratic system when citizens become apoplectic. The Endowment is now growing to the point that it will generate a sufficient income to support real programs in the near future. One reason we are renewing our pledge is to build the Endowment to the point where it generates sufficient income that it can make a real difference in supporting the efforts of teachers—particularly those in four-year colleges—to continue their important work in building foundations for crafting citizenship throughout our country.*

*Class projects to document and analyze successful as well as unsuccessful citizen-initiated, public projects which, in turn, lead to publication of case books for future classes is an example of a type of project that would fit the broad intention of this Endowment."*



### FACT

Copies of *Careers and the Study of Political Science* sold: **21,399** (2005)

## STAFF

Integral to the successful implementation of APSA's many programs and services is the association's staff. Our diverse staff, led by Executive Director Michael Brintnall, represents nearly 250 years of collective APSA institutional knowledge and experience. Twenty-five full-time employees, including five staff political scientists, conduct the business of APSA from the association's headquarters located in Washington, DC.

The Association also holds significant assets in real estate, including its own historic headquarters building in Washington, DC's Dupont Circle neighborhood and a contiguous property. The headquarters building is managed by APSA staff for business use and rental income, while the contiguous building is managed by APSA staff as an investment property with the option of association use.

### SPOTLIGHT on Staff

#### SERVICE TO THE ASSOCIATION SINCE 1979: BERNARD LONG



With more than 26 years of service to APSA, Bernard Long is an institution in the APSA national office. He manages two of the most valuable assets of the Association, its historic buildings in Washington, DC. In his official role as building manager of 1527 New Hampshire Avenue and 1528 18th Street, Bernard is truly "Jack-of-all-trades" and expert in all.

If anyone at APSA is indispensable, it is unquestionably Bernard Long. In his quiet and nimble way, Bernard has single-handedly ensured that our aged buildings operate in top shape. Bernard knows every sound and creak in the national office. He is responsible for every aspect of our facility, from heating and air conditioning, to physical and electrical repair, to cosmetic appearance. Bernard is a self-starter and independent manager who demonstrates the most impeccable judgment. He has personally conducted much of the maintenance of our buildings himself, at significant savings to the Association. In addition, he is a superb negotiator in hiring and managing contractors for building services that must be performed by outside vendors.

It is a rare week when Bernard has clocked only 40 hours. Often Bernard is the last one to leave the building at the end of the day, and he frequently comes in on particularly cold wintry

Sunday nights to warm up the building for staff the next day. He cheerfully serves as host for evening office receptions and events, managing the setup and breakdown (and occasionally changing a tire or two). He makes himself available until the very last person has departed.

In addition to serving as a master building engineer and expert professional painter, Bernard easily transitions to other roles such as Annual Meeting staffer. Over the years, many of you may have seen Bernard conducting panel counts and assisting in placement and registration during the APSA Annual Meeting.

Bernard is a dedicated father to one daughter and grandfather to four. His hobbies and interests include being a diehard fan of Washington Redskins football and Wizards basketball. He is the co-captain and star player of the APSA kickball team.

Over the last quarter of a century, Bernard has demonstrated unflappable strength, character and positive spirit, for which he is warmly admired by the staff. Bernard, from all of your colleagues at APSA: *Thank you so much for all that you do!*

## APSA ENDOWMENT AND AWARD FUNDS

### ENDOWMENTS

- ▶ Ed Artinian Endowment Fund (assists young scholars in publishing their research)
- ▶ Marguerite Ross Barnett Endowment Fund (to support research on diversity, cultural nationalism, African-American voting, education, and urban and minority policy and politics)
- ▶ Walter E. Beach Endowment Fund (assists with travel and expenses to the annual meeting)
- ▶ James Bryce Endowment Fund (supports international political science discipline)
- ▶ Jewel Prestage and Richard Fenno Endowment Fund (supports minority students' advanced training in political science)
- ▶ E. Pendleton Herring Endowment Fund (maintains and expands the Association's collection of politically themed art)
- ▶ Chun-tu Hsueh Endowment Fund (funds international scholars)
- ▶ Rita Mae Kelly Endowment Fund (supports research on gender, race, ethnicity and political power)
- ▶ Latino Scholarship Endowment Fund (promotes recruitment, retention and promotion of Latino and Latina political scientists)
- ▶ Seymour Martin Lipset Library Endowment Fund (supports the naming of the Centennial Center Library as a permanent tribute to Marty Lipset)
- ▶ Warren E. Miller Endowment Fund (supports research in comparative electoral politics)
- ▶ Alma Ostrom and Leah Hopkins Awan Endowment Fund (supports civic education and engagement)
- ▶ Presidency Research Endowment Fund (supports research on the American Presidency)
- ▶ William A. Steiger Endowment Fund (supports fellowships for legislative studies)
- ▶ Paul A. Volcker Endowment Fund (supports research on public administration issues)
- ▶ Women and Politics Endowment Fund (supports the study of women and politics)

### AWARDS:

- ▶ John Gaus Lectureship (recognizes achievement and encourage scholarship in public administration)
- ▶ E. E. Schattschneider Award (best doctoral dissertation in American government)

- ▶ Leo Strauss Dissertation Award (best doctoral dissertation in political philosophy)
- ▶ William Anderson Award (best doctoral dissertation in state/local politics, federalism or intergovernmental relations)
- ▶ Gabriel Almond Award (best comparative politics doctoral dissertation)
- ▶ Lasswell Symposium Award (best doctoral dissertation in policy studies)
- ▶ Leonard D. White Award (best doctoral dissertation in public administration)
- ▶ Carey McWilliams Award (to honor major journalistic contribution to our understanding of politics)
- ▶ Edward S. Corwin Award (best doctoral dissertation in public law)
- ▶ Helen Dwight Reid Award (best doctoral dissertation in international relations, law and politics)
- ▶ Heinz Eulau Awards (best articles published in *American Political Science Review* and *Perspectives on Politics* during the previous calendar year)
- ▶ Franklin L. Burdette/ Pi Sigma Alpha Award (best paper presented at the previous annual meeting)
- ▶ James Madison Award (American political scientist who has made a distinguished scholarly contribution to political science)
- ▶ Gladys M. Kammerer Policy Studies Award (best political science publication in the previous calendar year in US national policy)
- ▶ Victoria Schuck Award (best book published in the previous calendar year on women and politics)
- ▶ Ithiel de Sola Pool Lectureship (given to scholar selected to present a lecture exploring the implications of on issues of politics in a broad range of scholarship pursued by Ithiel de Sola Pool)
- ▶ Charles E. Merriam Award (recognizes a person whose published work and career represent a significant contribution to the art of government through the application of social science research)
- ▶ Benjamin E. Lippincott Award (work of exceptional quality by a living political theorist that is still considered significant after 15 years)
- ▶ Hubert H. Humphrey Award (recognition of notable public service by a political scientist)
- ▶ Ralph J. Bunche Award (best scholarly work in previous year that explores ethnic and cultural pluralism)
- ▶ Woodrow Wilson Foundation Award (best book published in the U.S. on government politics or international affairs)



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